

Abingdon Primary School Details with regard to funding

Total amount carried over from 2022/23	£0000
Total amount allocated for 2023/24	£19940
How much (if any) do you intend to carry over from this total fund into 2023/24	£0000
Total amount allocated for 2023/24	£19940
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19940

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>It is our intention that Year 2 , 3, 4, 5 & 6 will receive 10 consecutive sessions this year.</p> <p>Our Year 6 attend in July 2023 – results will follow this block of swimming.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes £3750 19%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 2.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To provide an outdoor environment (with equipment) that encourages active play 30 minutes of active play	Children are involved in the promotion of alternative active play. Building and constructing den's structures and role play environments. Mr Hedgley and Sports Crew members meet, plan and procure equipment.		£250	Children use upper body strength to carry push and pull unorthodox resources. Creativity in construction and a wider opportunity to remain active while playing is provided.	
To promote small sided games during free play periods. Zone <i>areas</i> to continue to discourage mass matches of football - encourage the use of Sports Crew KS1 & KS2	To replenish consumables – balls, skips, hoops – possibly temporary boundary barriers		£ 230	Small sided games will promote skill acquisition and see a further increase in aerobic exertion and maximum participation	
To provide a broad and balanced after-school offer which reflects the student voice. To engage with children of all abilities.	To staff, equip and resource all clubs in order to build sustainability and retention of children		Funds will be sourced outside of the SP budget	To engage cohorts of children who have been identified as inactive. To retain and build capacity of each group.	
				Continue to explore funding streams outside of the school budget.	

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Pupils in Year 4, 5 & 6 to develop leadership, resilience, character and confidence. This will lead to them becoming Sports Crew ambassadors within school.</p> <p>Training to take place in Autumn 2 term.</p>	<ul style="list-style-type: none"> Plan and lead activities in the playground to engage all – values festivals, personal challenges Progress skills through responsibility, such as setting up equipment for clubs, PE lessons and assist delivery where appropriate Pupil voice responsibilities – find out what their peers would like to take part in Raise the profile of PE and school sport across the school – assemblies, newsletter articles 	PE leads will train and mentor groups	They inspire pupils to be physically active for life through positive experiences of daily activity and competition. They create opportunities and experiences that their peers will enjoy and get involved in, by trying new sports and activities.	Training is planned for the following Autumn term – recruitment of new leaders.
Increase Sports displays and use of social media.	More display around school of children taking part in PE and sport and use of dojo to showcase sports.	PE lead to promote	More display around school visualising the positive impact sport has.	Look at engagement of parents on dojo posts.
Improve levels of equipment for the teaching of PE – new equipment raises enthusiasm and demonstrates the value placed on sport and exercise.	Purchase new equipment to replace old and also purchase new equipment for new sports within school.	£1500	Teachers enthusiastic to use new equipment and try out new sports for their lessons.	Feedback from teachers and pupils to see what has been a success. Has the equipment been fit for purpose?

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff feel supported well informed and gain the correct skills and knowledge to help support their development as primary practitioners. (PE)	Teachers to work alongside sports leads and sports coaches so that they feel more confident in teaching PE. Courses provided by our SGO	School cover provided Provisional Funding	Children benefit from a well-trained and informed staff. The long-term impact will be seen as trained staff implement their knowledge and skills over the coming years.	To offer these courses to all staff.
Improve the skill-set of teachers in PE.	Teachers to work alongside sports leads and sports coaches so that they feel more confident in teaching PE.	School cover provided Provisional Funding	Higher quality of PE lessons resulting in improved skill set of children. PE lead to mentor staff involved.	Monitor PE lessons Teachers to share areas that they feel less confident.
Getset4PE membership – full online access to a nationally recognised scheme. Improved teacher planning, confidence and delivery of PE.	PE lead to create a new long-term plan for PE. Teachers can access lesson plans for the half termly topics.	£1060	A more creative and inclusive vision for PE. More children engaged and enjoying PE. Increase in health and obesity levels.	Annual membership, feedback from teachers and children.

<p>All children to access high quality PE lessons.</p> <p>Two hours of P.E. (1 hour of expert high-quality instruction and teaching)</p> <p>Two half hour lessons focussed on fitness and skill acquisition (hand-eye coordination)</p> <p>All children to make expected progress in their: physical development; aerobic stamina acquisition of skills: agility and hand eye coordination Composition: develop movement sequences with increasing creativity and complexity.</p>	<p>To maintain the employment of our highly experienced and expert teacher of PE three days a week.</p> <p>To monitor and support standards of planning and delivery.</p> <p>To monitor and support our established sports coach in her standards of planning and delivery of PE.</p>	<p>£1350</p>	<p>Using our P.E “Arch” children and staff will be clear on our vision for P.E.</p> <p>Agility (balance, footwork and spacial awareness)</p> <p>Running ((stamina) aerobic fitness)</p> <p>Composition (Dance & Gymnastics)</p> <p>Hand-eye coordination (catching and sending, striking and fielding)</p>	<p>The supplement paid to allow our P.E. teacher to deliver high quality lessons will be planned for the foreseeable future.</p> <p>When the Sports Premium comes to an end This shortfall will have to be made through the school’s core funding.</p>
<p>Use of sports coaches for specific sports activities. The D Project - Debbie Harbin(Dance) To raise the profile of dance, provide high quality teaching and develop the physical literacy of all. Staff become familiar with space, time, dynamics and relationships. Staff understand the pedagogy of dance teaching</p>	<p>Year groups will be timetabled – curriculum time. Staff will help support and deliver cross-curricula dance programmes.</p>	<p>£3600</p> <p>£100 x36</p>	<p>Motivated -well-informed staff and children who move more with intensity irrespective of their sports ability. Staff and children’s physical literacy has improved and they understand the vocabulary that is dance specific.</p>	<p>When the Sports Premium comes to an end This shortfall will have to be made through the school’s core funding or other funding streams.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage children to develop key skills such as communication, cooperation, problem solving, leadership and respect for others and the environment. To raise awareness of alternative activities – which can lead to a healthy active lifestyle.	Residential booked Raven Gill Comondale Year 6	Costs will be covered through sponsorship and contributions.	Developing these skills help children better understand how they and others may contribute towards a team, a common goal or objective. This can be linked to contributions they are able to make to their local community	Monitor Funding streams such as “Generation Green” and make sensible bids to these organisations
Encourage children to develop key skills such as communication, cooperation, problem solving, leadership and respect for others. To raise awareness of alternative activities – which can lead to a healthy active lifestyle.	Residential booked St John in the Vale Lake District. Year 5	£2000 (this may be raised through sponsored events and	Developing these skills help children better understand how they and others may contribute towards a team, a common goal or objective. This can be linked to contributions they are able to make to their local community	Monitor Funding streams such as “Generation Green” and make sensible bids to these organisations to help supplement these opportunities.
Use of sports coaches for specific sports activities (Yoga) (Dance)	External sports coach service procured to extend the sports provision for all children	£2700 6X450	KS1/2 children are engaged with an alternative movement programme that increases agility balance and builds knowledge of movement motifs	Monitor provision. Observe series of lessons ensuring they add and enhance value to our core provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Join the sports partnership programme and attend as many events as possible.	Member of the Middlesbrough Primary School Sports Partnership	£1000	Number of events attended increases therefore the number of children participating increases.	Use of SGO data to prove attendance figures. Children want to be part of all the school teams.

Inter School competitions	Attend cluster events with different children to those who attend Sports Partnership events.	£2500	Greater number of children participating and representing the school.	Use of SGO data to prove attendance figures. Children want to be part of all the school teams.
Intra School competitions	School Sports Week –athletics event where all children are in colour teams competing against each other. Older children lead younger children.	Costings covered	Every child participates in a range of athletics events working for their team.	Continue to build a culture within school, that it is great to take part.

Signed off by	
Head Teacher:	Adam Cooper

Date:	Autumn 2023
Subject Leader:	Martin Hedgley
Date:	Autumn 2023
Governor:	A Kerr
Date:	Autumn 2023