



Abingdon Primary School & Children's Centre

PERSON SPECIFICATION FOR THE POST OF HIGHER LEVEL TEACHING ASSISTANT

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
APPLICATION	<ul style="list-style-type: none"> High standard of presentation. Well-structured supporting letter. Fully supported in references. 		Application Form References
QUALIFICATIONS	<ul style="list-style-type: none"> TA Level 3 qualification or equivalent 	<ul style="list-style-type: none"> HLTA Qualification or equivalent Counselling or mental health 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> Experience of planning and delivering teaching and learning or wellbeing activities. Experience of covering for whole classes. 	<ul style="list-style-type: none"> Experience of assessing Pupil Progress Experience of delivering holistic programmes Positive Behaviour Handling Experience of working with a range of stakeholders and external agencies Experience of engaging with parents 	Application Form Interview
SKILLS	<ul style="list-style-type: none"> Be able to work as part of a team and use own intuitive to work individually. Communicate effectively with colleagues. Ability to plan time effectively. Excellent relationships with children. Excellent behaviour management strategies/approaches 	<ul style="list-style-type: none"> Ability to produce resources to meet individual needs of the learners. 	References Interview
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> Knowledge of the Primary Curriculum. Knowledge and understanding of behaviour theories and strategies 	<ul style="list-style-type: none"> Use of an Interactive Whiteboard and IT skills to support teaching and learning. First Aid certificate (in date). 	References Interview



HEALTH	<ul style="list-style-type: none">• Good level of attendance at current setting.		Application Form References
PERSONAL ATTRIBUTES	<ul style="list-style-type: none">• The desire to make a contribution towards the ethos and vision of our school.• A commitment to developing the holistic child• A commitment to raising pupil attainment and progress.• Innovative, creative and ambitious.		References Interview