

Job Description

Post: Wellbeing and Nurture Support

Grade: G

Scale Points: Grade G point 12-15

Responsible to: Senior Leadership Team – Team Around the Child Lead

Hours: 31.25

To provide comprehensive and strategic coverage of daily operations under the direction of the Team Around the Child Lead. This would involve managing a case load of children to have oversight of safeguarding and well-being of the children and give expert mentoring support through appropriate strategies. As a Nurture and wellbeing support Lead, you will play a lead role in the running of systems that provide wellbeing, care and support for pupils. The aim of this role is to support children's well-being by breaking down barriers and learning by liaising closely with all school staff, parents and carers as well as partner agencies.

SUPPORTING CHILDREN

- Work with external agencies (eg; Early Help, Social Care, Inclusion) in the best interests of the children;
- To develop build good relationships with all those involved in children's education and well-being;
- Work with the school counsellor, educational psychologist and other agencies to ensure children's needs are met;
- To manage and deliver interventions for case loads of children as directed by the Team Around the Child Lead
- Develop positive relationships with all pupils and provide support in overcoming barriers to learning;
- To use own skills and knowledge to work directly with children to ensure their needs are well met.

SAFEGUARDING

- Offer advice, support and guidance to colleagues to ensure children are safeguarded effectively;
- Write reports and liaise with other agencies to ensure children are safeguarded;
- Demonstrate the effectiveness of safeguarding through annual reviews and act upon recommendations;
- Liaise with the senior leaders with particular reference to vulnerable students;
- Support with referrals to outside agencies relating to wellbeing and safeguarding;
- Work with external agencies to remove barriers for vulnerable, SEND, targeted pupils;
- Liaise with parents as required;
- Develop and maintain positive relationships, providing professional challenge when required, to ensure that pupils are fully supported and able to achieve;
- Feedback to the senior leadership team on a regular basis;
- Keep a high profile around the school during the start, end of the day and lunchtimes.

OTHER PROFESSIONAL REQUIREMENTS

- Participate in Team meetings and other meetings relevant to the school;
- Participate in annual reviews of performance providing clear evidence of impact and case studies;
- Participate in training as appropriate;
- Ensure all appropriate information and communications are disseminated to appropriate staff;
- Undertake other reasonable duties (with competence and experience) as requested, in accordance with the changing needs of the organisation.

Maintaining Professional Competencies

- Operate within agreed legal, ethical and professional boundaries when working with children and young people and those involved with them;
- Ensure high level of professional competences by attending regular training and self-study;
- Main the dignity and respect of children, families and colleague through professional behaviour and appropriate levels of confidentiality.

Undertake other reasonable duties, with competence and experience, as requested, in accordance with the changing needs of the school.

Operate within agreed legal, ethical and professional boundaries when working with children and those working with them.

Ensure high level of professional competences by attending appropriate training.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties. Occasionally the post holder may be required to work some hours after school or during school holiday periods to attend meetings in order to engage with external agency meetings as required.