

## Abingdon Primary School Behaviour Policy Additional Guidance during the coronavirus pandemic

**NB: THIS POLICY SHOULD BE READ IN CONJUNCTION WITH THE FULL ABINGDON PRIMARY SCHOOL BEHAVIOUR POLICY**

We aim to help our children to grow up to respect and care for themselves and other people.

We have six simple **School Rules**, which we expect all children to follow:

- **Show respect, in voice and action, for all people in the school, and their property**
- **Zero tolerance to bullying**
- **Show good manners**
- **Show respect for the school and its property**
- **Respond immediately to instructions from adults in school**
- **Dress smartly for school**

**Additional rules during the coronavirus pandemic:**

- **Remain in allocated class area both inside and outside of school**
- **Observe and following social distancing at all time (Year 2 & KS2 only)**
- **Maintain high standards of hygiene, particularly regular, thorough handwashing**

We expect children to:

1. Say “please,” “thank you,” “excuse me” when appropriate
2. Walk within school. Running can be dangerous
3. Talk quietly when inside. Shouting inappropriately is discourteous
4. Work co-operatively, talking when appropriate i.e. discussions, shared work, finding out
5. Take care of their own belongings and not interfere with other people’s
6. Wait and not interrupt when anyone is talking to another person
7. Allow adults or younger children to pass first
8. Hold the door open when appropriate
9. Settle problems by talking them out, not resorting to violence and involve an adult when necessary
10. Keep the school and its grounds clean and tidy so that it is a pleasing, welcoming place of which we can all be proud. This includes keeping the school litter free, keeping walls and furniture clean and unmarked and taking care of displays
11. Remember, when out of school, that our reputation depends on the way we behave
12. Not to go home at the end of the day without attempting to solve problems first

Our behaviour system is based on positive reinforcement of these principles.

### Rewards

- Positive praise and reinforcement of appropriate behaviour is used regularly.
- Clasdojo points are awarded to children for displaying characteristics of the school ARCH
- Pupil of the week certificates / Writer of the Week pens & pencils and star chart certificates are awarded weekly in individual class assemblies.

## **Sanctions**

We believe that the rights of the individual should be respected but not at the expense of the needs of the class or school group.

Sanctions will be imposed if children do not comply with acceptable standards of behaviour. In cases of misbehaviour of a serious nature, parents are informed and invited to school in consultation with SLT to discuss the situation.

Every day is a fresh start and children should be given every opportunity to put their difficulties behind them.

### **Step 1**

1. Verbal/ non-verbal warning

### **Step 2**

2. \*\*\*Child's name written on the board

### **Step 3**

3. Time out within class - child moved to a quiet space to continue working and resume good behaviour (maximum 10 minutes)

### **Step 4**

4. Child is taken to isolation for 5 minutes 'cool down and refocus' with Head Teacher, Deputy Head Teacher or Assistant Head Teacher in their office.

\*\*\* All names removed from board at the end of the day

## **Behaviour Report**

A child will be placed on a behaviour monitoring report by the Head Teacher for persistent poor/disruptive behaviour (step 4) or for a serious incident (bullying, fighting, racism, foul and abusive language). The report will be managed by the class teacher who will report at the end of each day to Mr Smith by email and to the parent through classdojo (or phone call home by Mr Smith). On successful completion of the 5 day period parents will be notified that the report period has ended.

When a child is placed on report a phone call home will be made by Mr Smith informing the parent of the incident and what happens next.

If a child is on report all privileges are removed. Parents will be asked to support this at home by also limiting privileges at home.

The report is broken down into lesson blocks (in keeping with the whole school timetable). A face will be placed in each block during the course of the day by the class teacher indicating how the child's behaviour has been for that period of time. The face will indicate if the child has conformed and adhered to the school rules (available for child to see on individual behaviour report). A child must achieve 5/6 smiley faces a day whilst on report. For every failed day, an additional day will be added onto the 5-day report. If a child is on report for a period of two weeks, due to failure to achieve daily target, the child will be placed in isolation and supervised by a member of SLT for a full day.

At the end of the 5 day period, the class teacher will:

- Take the child off report
- Reason with the child and seek agreement from them to continue with their improved behaviour
- Inform the parent through classdojo (or phonecall home from Mr Smith)
- Inform the Deputy Head Teacher