

Year Group	History targets
EYFS	<ul style="list-style-type: none"> <li>• Begin to distinguish between old and new;</li> </ul>
1	<p>To understand changes within living memory that begin to reveal aspects of change in national life (<b>Homes through time, People who lived in the past; family relations and the wider community/world – Florence Nightingale, and how they changed things to make other people’s lives better.</b>)</p> <ul style="list-style-type: none"> <li>• Distinguish between old and new;</li> <li>• Links to <i>Global Goals</i>; 3, 15 and 11.</li> </ul>
2	<ul style="list-style-type: none"> <li>• To know about events beyond living memory that are significant, nationally or globally – <b>Space Race/Man on the Moon</b></li> <li>• -To learn about the lives of significant individuals in the past who have contributed to national and international achievements, and compare aspects of life in different periods. Also beginning to consider diversity; (<b>Neil Armstrong, Tim Peake and Guion Bulford(Diversity)</b>)</li> <li>• To know about significant historical events, people and places in their own locality. (<b>Captain James Cook</b>)</li> <li>• Use questioning – why, what, who, how, where and choose/use parts of stories and other sources to question and observe.</li> <li>• Links to <i>Global Goals</i>; 15, 3, 11</li> </ul>
3	<ul style="list-style-type: none"> <li>• To know about changes in Britain from the Stone Age to the Iron Age;</li> <li>• To carry out a local history study of the Transporter Bridge. (<b>Aye Aye Captain</b>)</li> <li>• Ancient Greece – a study of Greek life and achievements and their influence on the western world. (<b>Gods &amp; Mortals</b>)</li> <li>• To begin to understand the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared (<b>The Stone age, Scrumdidiliumsious – Fairtrade</b>)</li> <li>• Use a range of resources to find out about a period and ask a variety of questions to further own understanding</li> <li>• Links to <i>Global Goals</i>; 16, 11, 12, 5, 15</li> </ul>
4	<ul style="list-style-type: none"> <li>• To know about the the Roman Empire and its impact on Britain and how this progresses from the Iron Age (<b>Gladiator – the Romans</b>)</li> <li>• To explore Britain's settlements by Anglo-Saxons and Scots;</li> <li>• To know about the Viking and Anglo-Saxon struggle for the Kingdom of England during Roman ruling to the time of Edward the Confessor (<b>The Anglo Saxons/Vikings</b>);</li> <li>• To build up an understanding of the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared (<b>Gladiator – The Romans – roads etc</b>)</li> <li>• Use the library and internet for research and use evidence to build up a picture of a past event.</li> <li>• Links to <i>Global Goals</i>; 6, 13, 16, 15, 10</li> </ul>

5	<ul style="list-style-type: none"> <li>• To extend their understanding of the achievements of the earliest civilisations and diversity (<b>Women in Space, The Mayan</b>)</li> <li>• To complete an overview of where and when the first civilisations appeared through carrying out an indepth study of <b>Ancient Egypt</b>.</li> <li>• To know about and compare a non-European society that provides contrasts with British history (<b>The Mayan civilisation</b>)</li> <li>• To use primary and secondary sources.</li> </ul> <p>• Links to <i>Global Goals</i>; 6, 13, 16, 15, 5,10</p>
6	<ul style="list-style-type: none"> <li>• To complete a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; (<b>Ernest Shackleton, WW2 and and Victorian workhouses</b>)</li> <li>• To recognise the differences between primary and secondary sources and select for a purpose.</li> <li>• To compare explorers through time, considering diversity and transport (<b>Ernest Shackleton, Grace O'Malley and Krystyna Chojnowska-Liskiewicz</b>)</li> </ul> <p>• Links to <i>Global Goals</i>; 7, 10, 5, 16, 15, 14, 6, 13</p>

Year Group	Historical vocabulary
<b>EYFS</b>	Old, young, new, now, then, age, settlement, Community, House, castle; hut; stable Home, modern, old, Shelter: cooking, sleeping, Mary Seacole, Nurse, soldiers War: hurt; unfair; fair Travel: fight; wound; heal, diversity, Family, mum, dad, brother, sister, grandma, grandad; aunty, uncle, cousins
<b>1</b>	A long time ago, In the past, Recently, When...were younger, settlement, generation decades, centuries, Crimean War, Yesterday, in the past, determination, perseverance, resilience, commitment, ambition, diversity
<b>2</b>	Decades, centuries, sequence, time, period, past, present, order, artefact, Source, Timeline, Fact, Fiction, Reliable, Sequence, Chronological, diversity
<b>3</b>	Skara Brae, Paleolithic, Neolithic, Mesolithic, nomads, spears, Pagan, tribe, farming land, Celts, Generation - ancestor, democracy, Diversity, Transporter Bridge, industry, tradesman, barren, influence, western world, states, myths, Spartans, warrior, civilisation, Persian, defeat
<b>4</b>	<i>Empire, peasantry</i> Greek empire, slave, nobleman, Olympics... BC, AD, agriculture (farming land), Foreign invaders, native tribe, fort, Generation, King, Earl, heir, noblemen, Diversity, timeline, invasion, Roman Empire, gladiator, resistance, Boudica, Mosaic, villa, baths, temple, amphitheatre, aqueduct, sacrifice, Colchester, toga, Celtz, settlements, withdrawal, regression, kingdoms, Christianity, culture, raids, plough, runes, brooch, Ox, Angles, Saxons, Anglo Saxons
<b>5</b>	Parliament, Generation, civilisation, trade, chronological, source, Winston Churchill, Joan of Arc, Genghis Khan, Cleopatra, National service, Barak Obama, mummification, Canopic jar, linen, natron, organs, embalmer, viscera, tomb, jackal, pyramid, sarcophagus, River Nile, pharaoh, afterlife, Horus, Tutankhamun, Howard Carter, Valley of the Kings, scribe, papyrus, vizier, Sun God Ra, Book of the Dead, Scales of Truth, Devourer of the Dead, timeline, events, chronology, Mesoamerica, The Maya, jaguar, sacrifice, tomb, jade, Mayans, diversity
<b>6</b>	Generation, circumnavigate, genes, DNA, adapt, nature, nurture, survive, species, Darwin, environment, variation, diversity, rationing, propaganda, Blitz, Anderson Shelter, Telegram, Holocaust, Axis, Allies, evacuee, Nazi, explorer, sailor, globe, arctic location, oceans, ice,