

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Gold School Games Award – 3 rd. Year                      All children have the chance to take part in all activities, impacting on their skills, knowledge, confidence and self-esteem.                      Staff, who are developing their own subject knowledge and confidence.                      Teaching responds to the strengths and needs of the pupils.                      High quality well planned and structured lessons with high expectations to inspire motivate and challenge pupils.                      Swimming lessons this year have enabled children who had not achieved their confidence in water to gain valuable life skills.                      Effective, proactive Sports leader who punctuates each term with exciting intra school competition and activities.                      Inclusive of all children taking part in competitions and activities.</p>	<p>Continue with application for Gold School Games Award – 4 th Year                      Continue to promote a high uptake of Extended Clubs and Sports                      To embed swimming as part of the school sports curriculum</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

<b>Total amount carried forward from 2019/2020</b>	<b>£4968.....</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£19590.....</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£24558.....</b>
<b>Total spent</b>	<b>£21,914</b>
<b>Carry forward</b>	<b>£ 2,644</b>

## Action Plan and Budget Tracking

Abingdon Primary School intended annual spend against the 5 key indicators. Our success criteria and evidence of impact that we intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £19590 +£4968	<b>Date Updated:</b> 03:07:2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	16%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
To continue to commit to providing all pupils with 30 minutes of Physical Activity (PA) a day.	Using break and lunchtime – provide equipment that promotes aerobic exertion.	Please see equipment replenishment allocation	Timetabling, zoning and equipment for areas has encouraged greater aerobic exercise and 30 minutes of activity during break periods.  Y 1 Y 2 Y 3 Y 4 are - from observation and anecdotal evidence the most active. Aerobic exertion is a routine part of the children's day and play.  Y 5 Y 6 - there are pockets of inactivity during free time (break)	Maintain play equipment to encourage aerobic challenges and routine play that involves movement and skill acquisition.  Carry out pupil voice survey to ensure we explore children's play/sport interest to further maximise participation.  Particular focus on Year 5 and 6 to maintain routine regular aerobic exercise.

<p>All pupils access all areas of the school facilities to motivate and encourage participation.</p> <p>Children will actively engage in play/exercise challenges as a routine part of their free time and directed PE time.</p> <p>To offer an alternative to team games Increase confidence of those children who may not necessarily excel in the physicality of team sport</p> <p>Use the “dojo” app to promote sports clubs and simple physical challenges linked to our skill development.</p>	<p>Timetable key areas of the school grounds and indoor facilities.</p> <p>Children will record their “Personal Best Log” This will record: the numerical achievement (number of reps/laps, time or distance) This will be tracked six times a year Improved scores will be a simple barometer of the children’s fitness.</p> <p>Children will be more skilled and demonstrate greater form for each activity.</p> <p>Upgrade climbing traverse wall. 70 climbing holds - Traverse wall with safety tiles (Pending)</p> <p>Staff are facilitating active breaks using online providers such as our dojo challenges “Les Mills” “Body Coach” “Go noodle.”</p>	<p>£ £3100 (pending)</p>	<p>As a consequence of the pandemic and the implementation of “bubbles” to reduce the spread of COVID access to all areas has been limited. (A new MUGA surface has been laid Finance drawn from schools core funding/NOT the SP)</p> <p>This was launched and classes began to record results. Pandemic curtailed tracking and recording. Final results as part of our Olympic challenge will serve as a starting position for next year’s cohort of children. Children are more aware of their results and are enthusiastic to better themselves. All children have accessed the activities.</p> <p>Children who do not enjoy team sports excel at climbing. Children who are not the biggest or strongest climb well – they innovate and persevere</p> <p>Through the dojo app during the pandemic CB set fitness and skill challenges. Sports clubs have been promoted on dojo on return to school. We now have a full programme of after school clubs</p>	<p>Timetable key areas of the school grounds and indoor facilities. Ensure implementation – when restrictions are lifted.</p> <p>Teachers will be consulted on how easy or onerous the logging of Personal Best results were</p> <p>Monitor the use and engagement of the playground markings.</p> <p>Research and contact companies to deliver after school provision to ensure they are high quality, enjoyable and there is a high uptake. Recruit HLTA’s with a passion for sport.</p>
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<p>To ensure that where possible, lessons include physically active learning in order to engage children in higher levels of Physical Activity throughout the school day.</p>	<p>Full staff training via Zoom</p>	<p>£975</p>	<p>dedicated to a broad range of activities. School staff HLTAs have led clubs gaining valuable experience and upskilling their practice</p> <p>“Teach Active”</p> <p>Full staff training has taken place in May - Resource is being used as part of weekly routines in literacy and maths</p>	<p>Ensure sustainability by upskilling HLTA’s through working alongside high quality coaches.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	<p>25%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to raise the profile of school sport and physical activity.</p>	<p>After school sports clubs to have signposting. Information about local clubs and activities promoted through our communication platform “dojo”</p> <p>COVID-19 restrictions dependent.</p> <p>Local clubs have had restrictions throughout the pandemic and as a consequence opportunities have been limited.</p> <p>Virtual PE celebration assembly</p> <p>Highlighting the achievements of</p>	<p>£650 / reallocated</p>	<p>Children to have explored these outside clubs and sustain a commitment to attendance. Confidence of individuals to use facilities and coaching within and outside of their immediate community.</p> <p>Clubs and coaches to form a strong relationship with our school which becomes a positive dynamic element to both partners.</p> <p>Club pathways will be explored in the final term</p> <p>A very successful Event – every child has taken part in their “Class</p>	<p>Ensure member of staff communicates these opportunities through safe social media “dojo”- Venue and times are clear.</p> <p>Outside coaches raise their profile by attending assemblies or visiting focussed year groups. COVID-19 restrictions dependent.</p> <p>Build training which will be part of the annual timetable.</p>

<p>To celebrate PE across all ages and give the children a voice through the training and promotion of the Sports Crew.</p>	<p>children within their “Class and year group bubble”-communication platform “dojo” Olympic themed Event</p> <p>Recruit a Sports Crew – including children who want to be our journalists, website developers, coaches and umpires/referees. This will help raise the profile of sport and the wider roles within sport. Formal training and certification delivered by Core PE staff.</p>		<p>Olympics” with results recorded and A day of medal ceremonies for each Year group.</p> <p>Sports Leaders trained and confident in the support of sporting events(intra competition) and reporting on sport across the year. Children have been recruited from Key stage 1 &amp; 2 in the Summer term in readiness for 2021/22</p>	<p>Ensure the recruitment of school staff to support the various elements of the sports crew.</p>
<p>To promote sport through a world event (Olympics 2021) To promote the spirit of the games as a whole school initiative.</p>	<p>Planned for the Spring/Summer term - a week long programme of activities: assemblies, demonstrations, and physical activities. Cross-curricular links with science geography, history etc</p>	<p>£450</p>	<p>Annual promotion and awareness raising of the core values of “The Spirit of the Games” All children took part in a daily programme of sport wellbeing and healthy eating activities(eat them to defeat them) Sports leaders helped plan and deliver programme of events which promoted and raised awareness of the core values.</p>	<p>Continue to use this model on a termly basis to promote healthy intra school competition</p>
<p>Replenishment of PE equipment consumables and kit</p>	<p>Audit, replenish and acquire new equipment and kit. Target equipment at extended school clubs and core curriculum sports.</p>	<p>£5750</p>	<p>Children value and respect appropriate equipment that helps build confidence, create challenges and develop the core skills of agility, balance and coordination. Resources have been purchased and are being used across all year groups</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	36%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children to access high quality PE lessons.</p> <p>Two hours of P.E. (1 hour of expert high quality instruction and teaching)</p> <p>Two half hour lessons focussed on fitness and skill acquisition (hand-eye coordination)</p> <p>All children to make expected progress in their: physical development; aerobic stamina acquisition of skills: agility and hand eye coordination Composition: develop movement sequences with increasing creativity and complexity.</p>	<p>To maintain the employment of our highly experienced and expert teacher of PE three days a week.</p> <p>To monitor and support standards of planning and delivery.</p> <p>To monitor and support our established sports coach in her standards of planning and delivery of PE.</p> <p>Release time for our dedicated teacher of PE and the PE coordinator to support the work of the wider staff delivering weekly P.E. sessions as our commitment to two hours of P.E. a week.(In school training and support)</p> <p>Maintain access to high quality resources for planning (Getset4pe subscription)</p>	<p>£4244.4</p> <p>£1150</p>	<p>Using our P.E “Arch” both children and staff will be clear on our vision for P.E.</p> <p>Agility (balance, footwork and spacial awareness)</p> <p>Running ((stamina) aerobic fitness)</p> <p>Composition (Dance &amp; Gymnastics)</p> <p>Hand-eye coordination (catching and sending, striking and fielding)</p> <p>Staff have delivered more PE lessons under their own direction. Staff have used the online resource to support their planning and develop an understanding of PE progression.</p> <p>The PE core group have supported and demonstrated model lessons for staff. The programme of support was curtailed due to Pandemic. Lessons observed showed good planning, well organised and structured. Children’s Physical literacy is broader and they are able to talk about how they have improved and begin to think about their next steps.</p>	<p>The supplement paid to allow our P.E. teacher to deliver high quality lessons will be planned for the foreseeable future. When the Sports Premium comes to an end This shortfall will have to be made through the school’s core funding.</p> <p>The online resource we believe is a high quality product which allows our staff to deliver and plan good and outstanding lessons. We will make budgetary adjustments to maintain access to this resource.</p>

<p>Confident well trained staff Engaged motivated children whose skills and knowledge of OAA ,fitness and blended learning will improve.</p> <p>Access to resources are easy and encourage regular use</p>	<p>Purchase Cross Curricular Orienteering Resource. All teaching staff to attend training.</p> <p>Purchase portable filling system which is dedicated to the Orienteering</p>	<p>£1750</p> <p>£175</p>	<p>All staff are trained – Staff meeting May</p> <p>Engagement will be measured across the Summer term and into the first term of 21/22</p>	<p>A well trained staff will be able to continue and maintain their skills as the programme is embedded in each year’s yearly plans.</p> <p>Online access to training will ensure new members of staff can be trained.</p>
<p>Confident well-trained staff Active classroom activities planned into teachers’ weekly timetable.</p> <p>Engaged active learners whose fitness will be impacted on through blended learning activities.</p>	<p>“Teach Active” All teaching staff to attend training.</p>	<p>See budget Key indicator 1</p>	<p>Engagement will be measured across the Summer term and into the first term of 21/22</p>	<p>Assessment of the resource – and impact on staff and children will determine further budget adjustments to maintain the online resource.</p>
<p>Fundamental movement skills of all children improved. Children’s strength and coordination improves, they develop healthy habits for life</p>	<p>Purchase 10 high quality balance bikes and training.</p>	<p>£1100 Bikes x 10 Training £480</p>	<p>Training will take place in September 2021.Children’s strength and coordination will be monitored by KS1 staff. Exercise and health habits have been embedded.</p>	<p>Fully trained staff feel confident to cascade their knowledge and skills - maintain the bikes in good working order.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To provide all children with opportunities to try new sports and activities, as well as building on their passion for current sports and activities.	<p>To increase Intra-Sport competition opportunities, initially in KS2 with a view to expanding this to KS1</p> <p>To continue to build links with community partners, activity providers and coaching companies</p> <p>To build stronger links with other local schools to provide opportunity for 'friendly' fixtures in different sports and activities – particularly focussing on children who wish to participate in friendly competition</p> <p>To continue to provide a wide range of sports and physical activity clubs after school (within bubbles)</p>	£1440 –(HLTA)	<p>All children have experienced intra competition through our virtual Olympic event.</p> <p>Children are signposted to local sporting opportunities – take up is increased COVID 19 RESTRICTED</p> <p>A wider range of children represent the school in an inter school competition – A B and C squads COVID 19 RESTRICTED</p> <p>Sports Clubs have provided an engaging range of activities with HLTA staff maintaining a high standard of delivery</p>	<p>To implement a half-termly timetable of competition within classes and year-groups.</p> <p>Links are fostered with our local sports providers and partnerships formed with those sports that best suit our school context.</p> <p>Last year saw a greater number of school staff delivering an after school club Maintain this involvement to help sustainability.</p>
Swimming lessons to target Year 6 children who have not achieved swimming 25 m, staff to accompany children to sessions – “Borocuda Swimming”	Providing a broader experience for children to achieve their 25m and to develop and learn an important life skill.		The foundations have been laid at a dedicated swimming pool with high quality coaching – see table below for results.	Embed a programme of swimming from Y2 – Y6



<p>Year 6 residential Learning Outside the Classroom (LOT) Forest Schools – to have the opportunity to learn about the natural environment, how to handle risks and most importantly to use their own initiative to solve problems and co-operate with others.</p>	<p>Summer Camp booked – under canvass. Comondale Site Activity provision provided by “PHoutdoors” (Paul Hogg)</p>	<p>£1300</p>	<p>Social Emotional and thinking skills have been developed in a setting /scenario which otherwise may not have been experienced.</p>	<p>This is an activity afforded by the sports premium that otherwise would not be possible without outside funding or a grant.</p> <p>Source training which allows the sustainability of the activities in future years.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>With reference to COVID-19 competitive sport outside of the school grounds will be limited. As a consequence we will use this situation as a positive and emphasise intra competition within our classes. This therefore will allow all children to experience competition within curriculum time. At the end of a unit of planning. Virtual competition is something we will explore within school and with our local partnership.</p> <p>Summer term contingency Inter-school competition</p>	<p>Release time for core staff to plan and help deliver end of unit competitions.</p> <p>Equipment and rewards (certification and medals)</p> <p>Transport and staffing—Inter school Festivals and fixtures Through the Middlesbrough alliance and in particular across our partner trust schools we will engage more children in inter school competition.</p>	<p>£900 Funding reallocated</p> <p>£1750 Funding reallocated</p>	<p>All children throughout the school will experience competitive sport or perform a short movement phrase as part of gymnastics and dance.</p> <p>As part of this commitment All children’s social emotional and thinking skills will be challenged and developed.</p> <p>This year’s focus will continue to be on cluster school friendly leagues to allow for maximum participation. (the inclusion of 2<sup>nd</sup> and 3<sup>rd</sup> team involvement.)</p>	<p>The development and the planning of intra class and year-group competition and performance will enable sustainability in the coming years.</p> <p>Seek sponsorship for medals and trophies.</p>

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b>	89%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	29%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	NA
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Signed off by	
Head Teacher:	Mr. A Cooper
Date:	21/1/2021
Subject Leader:	Mr. M Hedgley
Date:	21/1/2021
Governor:	

Date:	
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