



# ABINGDON PRIMARY SCHOOL ART: TEXTILES PROGRESSION

PROCEDURAL KNOWLEDGE/ OBJECTIVES	Foundation	Y1	Y2	Y3	Y4	Y5	Y6
	<p>Use a variety of textiles and fabric.</p> <p>Decorate a piece of fabric.</p> <p>Use simple weaving techniques: paper, twigs.</p> <p>Make a fabric collage: layering fabric.</p>	<p>Begin to identify different forms of textiles/fabric e.g. felt, velvet, cotton.</p> <p>Continue to develop understanding weaving techniques.</p> <p>Use different fabrics and materials in collages.</p>	<p>To be shown how to thread a needle.</p> <p>To use a running stitch.</p> <p>Stitch two pieces of fabric using a running stitch.</p> <p>Continue to gain experience in weaving, both 3D and flat i.e. grass through twigs, carrier bags on a bike wheel.</p>	<p>Begin to thread a needle independently.</p> <p>Continue to use a running stitch and introduce a back stitch.</p> <p>Apply decoration using beads, buttons, feathers etc.</p> <p>Begin to modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting.</p>	<p>Thread a needle independently.</p> <p>Use a running and back stitch.</p> <p>Apply decoration using needle and thread: buttons, sequins.</p> <p>Gain experience in applying colour by printing and using fabric crayons/ paints.</p> <p>Change and modify threads and fabrics as in Y3.</p>	<p>Introduce a cross stitch in embroidery.</p> <p>Use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects.</p> <p>Demonstrate experience in combining techniques to produce an end piece: embroidery over tie dye.</p> <p>Show awareness of the skills involved in aspects such as knitting, lace making.</p> <p>Continue to change and modify threads and fabrics,</p>	<p>Design, plan and decorate a fabric piece.</p> <p>Experiment with a variety of techniques.</p> <p>Use a number of different stitches creatively to produce different patterns and textures.</p> <p>Recognise different forms of textiles and express opinions on them.</p>

<p><b>CONCEPTUAL KNOWLEDGE</b></p> <p>Children will know how to/that...</p>			<p>Knows what a running stitch is. Can name a needle.</p>	<p>Knows what a back stitch is.</p>	<p>Can identify/name thread/fabrics that have been frayed, plaited, knotted.</p>	<p>Knows what a cross stitch is. Can identified fabric that has been knitted. Can name lace.</p>	
<p><b>POSSIBLE END POINTS</b></p>		<p>Fabric/paper collages Woven picture with fabric/paper/natural materials Design and make a super hero costume using collage and weaving techniques.</p>	<p>Woven picture using natural materials Book mark on binca Xmas decoration</p>	<p>Embroidered place mat</p>	<p>3d felt toy e.g. fish-pre-cut and holed</p>	<p>Felt Christmas decoration-independent design.</p>	<p>Medallion or flag</p>
<p><b>SOCIAL AND EMOTIONAL</b></p>		<p>SMSC-spirituality</p>	<p>SMSC-spirituality British values-Christmas</p>			<p>SMSC-spirituality British values-Christmas</p>	<p>SMSC-social, cultural</p>