

# Parent Information Sheet

## Year 5 - 'Ancient Egypt'

Our sixth topic will be about the Ancient Egyptians. Our whole class reading text is, 'Secrets of a Sun King', which is a narrative about the untold story of a young pharaoh. We will enjoy listening to the text at the end of every day. During our literacy and reading lessons, the children will also be given extracts from various non-fiction texts. They will use these along with their tablets to research and find out lots of information about the Egyptians

### Aspiration:

We'll be answering the question 'Were the Pharaohs good leaders?', considering what personal skills they had and discussing how we can benefit from them.

### Resilience:

We will consider 'What did the Egyptians do right?' - we will look how the Egyptians were successful in building Pyramids and how they still exist today!

### Commitment:

We will be using an array of our Art and DT skills to build an Egyptian pyramid!

### Harmony:

The children will focus on the hierarchy of Egyptian civilisation and whether it was right or wrong? Did the ancient Egyptians live in harmony? Is social class a good thing? Should we all be equal?

14<sup>th</sup> June - 21st July

(5 weeks-3 days)



### Topic Challenge Home Learning

We would be grateful if children could find out about Howard Carter and the discovery of Tutankhamen's tomb.

Who was Tutankhamen?

Why was this discovery so important?

### As Scientists:

The children will be learning about mixtures and solutions by investigating to develop our scientific enquiry skills. We will be carrying out an investigation where we mummify a tomato to help us build up our understanding of dissolving and solutions!

### As Artists:

Children will be creating their own pyramids and learning all about hieroglyphics.

### As Historians:

The children will explore the Egyptian civilisation, learning about mummification, Pharos and the building of pyramids through slavery.

### Useful Information:

PE will be on a Wednesday. Tablets and ERIC books need to be taken home and brought back into school **daily**.