

# Parent Information Sheet

## Year 6 - 'The Workhouse'

Our fourth topic will be about Victorian Times and is called "The Workhouse". Our class text is, 'Street Child', which is a narrative that focuses on the life of a young orphan named Jim who is a constant battle of survival in London in the 1860. During literacy, the children will be given a variety of writing opportunities based on this text.

### Aspiration:

Children will be considering the importance of always finding the good in people and aspire to be more like DR Barnado.

### Resilience:

Children will have the opportunity to discuss reasons why people have a desire/drive to reach certain goals, especially when personal circumstances are involved like the characters from our POR text.

### Commitment:

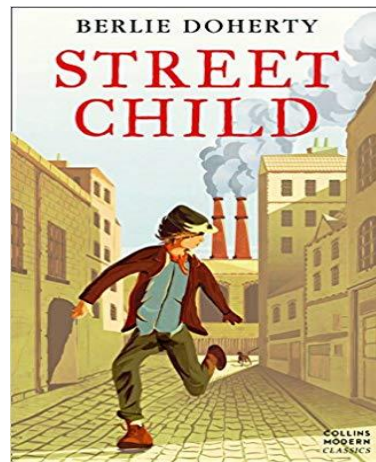
We will continue to be committed to strengthening our not giving-up attitude when work becomes a challenge.

### Harmony:

We will be considering and discussing why finding positives in the worst possible circumstances is necessary, linked to our whole class reading and POR text.

14<sup>th</sup> June - 21st July

(5 weeks-3 days)



### Topic Challenge Home Learning

We would be grateful if children could find out about an aspect of the Victorian era.

What type of clothing did they wear?

What type of work did they do?

### As Scientists:

The children will be studying electricity. They will explore the brightness of a lamp or the volume of a buzzer with the number voltage of cells used in a circuit. They will use symbols when representing a simple circuit in diagram.

### As Artists:

The children will plan, design and decorate a wallet/purse for Jim to store his coins in. They will use a number of different stitches creatively to produce different patterns and textures.

### As Historians:

The children will be exploring what life was like in the Victorian times. They will find out about workhouses and where they were located locally. How did this affect people?

### Useful Information:

PE will be on a Tuesday. Reading/sentence homework to be completed **daily on Class Dojo**. Children should continue to practise their spellings weekly.

Children to take home reading books daily and spend 20 minutes a day reading.