



RE							
	Foundation	Y1	Y2	Y3	Y4	Y5	Y6
<h2 style="text-align: center;">Conceptual knowledge</h2>	<p><b>I can...</b></p> <ul style="list-style-type: none"> <li>Use simple religious words and phrases to identify some features of religious ceremonies and common practices.</li> </ul> <p>Begin to understand that some people hold different views and beliefs to themselves and to be tolerant of other views and beliefs.</p> <p>To ask questions about religions which they do not understand.</p>	<p><b>I can...</b></p> <ul style="list-style-type: none"> <li>Use religious words and phrases to identify some features of religion and its importance for some people (AT1 L2).</li> <li>Ask, and respond sensitively to, questions about their own and others' experiences and feelings, in relation to religion and belief (AT2 L2).</li> <li>Recognise that some questions cause people to wonder and are difficult to answer (AT2 L2).</li> <li>In relation to matters of right and wrong, recognise their own values and those of others (AT2 L2).</li> </ul>	<p><b>I can...</b></p> <ul style="list-style-type: none"> <li>Use religious words and phrases to identify some features of religion and its importance for some people (AT1 L2).</li> <li>Ask, and respond sensitively to, questions about their own and others' experiences and feelings, in relation to religion and belief (AT2 L2).</li> <li>Recognise that some questions cause people to wonder and are difficult to answer (AT2 L2).</li> <li>In relation to matters of right and wrong, recognise their own values and those of others (AT2 L2).</li> <li>begin to show awareness of similarities in religions (AT1L2)</li> <li>what is of value and concern to themselves and to others (AT2 L1)</li> </ul>	<p><b>I can...</b></p> <p>Describe what Christians and/or people from other religions believe makes their book sacred or holy. Describe how the bible is divided into books, chapters and verses, and arranged in two 'Testaments.'</p> <p><b>Describe some things that Christians find helpful about reading their Bible?</b></p> <p><b>Look for similarities and differences between their own ideas about God and some Christian ideas</b></p> <p><b>Find out more about the ways Christians think of God and see the world</b></p> <p><b>Describe the story of Genesis chapter 1 and think and talk about the meaning of temptation. Describe Jesus' teaching about forgiveness.</b></p>	<p><b>I can...</b></p> <p>Give examples of how the ten commandments might show Jewish people how to live. Explain that many Christians are guided to know what is right and wrong by words of Jesus, including the Beatitudes and two great commandments. Describe what temptation is and how it can affect people's behaviour.</p> <p>☑ Make links between stories about temptation examples of people being tempted now</p> <p>☑ Describe ways in which followers of Judaism and Christianity might use the Beatitudes and Ten Commandments to help them decide right and wrong</p>	<p><b>I can...</b></p> <p>Give an account of someone's religious beliefs explaining reasons as to how they differ from another person's and say why this is. Explain how certain forms of religious expression are for a person within a religious tradition and how attacking these may cause offence. Express my own responses to questions arising from religion and belief. Indicating how my learning in RE may have affected /clarified my thinking. explain how religious sources are used to provide answers to ultimate questions and ethical issues, recognising diversity in forms of religious, spiritual and moral expression, within and between religions</p> <p>AT2</p>	<p><b>I can...</b></p> <p>Explain the reasons for diversity within religions, express my own insights and consider challenges. Present some arguments from religions and beliefs, using appropriate sources, relating to the meaning and purpose of life and ethical issues. Express my own insights into what people believe about God. Others and the world should impact on their response to global issues. Express my own insights on why some people are willing to respond to world issues with self-sacrifice and commitment and why some religious people are unhappy with the world as it is.</p> <p>AT1</p> <p>Explain why the impact of religions and beliefs upon individuals and societies varies</p>

					<p>□ Explain how Golden Rule can be found in the thinking of many different groups of people including Jewish people, suggest ways Jewish people might follow the rule.</p>	<p>formulate and suggest answers to questions raised by religion and belief, relating them to their own and others' lives.</p> <ul style="list-style-type: none"><li>• use an increasingly wide religious vocabulary to explain the impact of beliefs upon individuals and communities</li></ul> <p>*formulate and suggest answers to questions raised by religion and belief, relating them to their own and others' lives.</p>	<p>AT2</p> <p>Consider the challenges of belonging to a religion in the contemporary world, expressing personal insights and responses to these challenges.</p> <p>explain why the impact of religions and beliefs upon individuals, communities and societies varies.</p> <ul style="list-style-type: none"><li>• express insights into their own and others' views on questions and issues raised by religion and belief.</li><li>• use religious and philosophical vocabulary to give informed accounts of religions and beliefs, explaining the reasons for diversity within and between them.</li><li>• consider the challenges of belonging to a religion in the contemporary world, expressing personal insights and responses to these challenges.</li></ul>
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<p><b>Procedural Knowledge</b></p> <p>Children will know how to...</p>	<p>Express opinions on religious ceremonies and celebrations. Listen with tolerance to other children describing their experiences of religion at home. Understand that celebrations and symbols are associated with religions.</p>	<p>Listen and talk sensitively about their own and other's religious experiences. Ask appropriate questions regarding religious experiences. Begin to understand what they believe to be right and wrong.</p>	<p>Listen and talk sensitively about their own and other's religious experiences, using more religious vocabulary. Understand what is of value and what is a concern to them. Realise that their religious and moral opinions may differ from others.</p>	<p>Talk about different religious viewpoints. Discuss (both orally and in writing) their developing understanding of different religions. Understand what is meant by "temptation" and give examples of things that they may be tempted by.</p>	<p>Show their understanding of the ten commandments and how they influence the lives of Christians and Jews. Explain the similarities and differences between Christian and Jewish beliefs. Understand what is meant by "temptation" and give examples of things that they may be tempted by, while showing understanding that these temptations may not effect other people in the same way.</p>	<p>Show sensitivity when talking about other people's religious beliefs. Ask and answer questions about religion. Use an increasing vocabulary related to religion.</p>	<p>Show understanding of the diversity of different religions and the various beliefs people hold. Use religious and philosophical vocabulary to voice opinions. Voice concerns and challenges people face by belonging to a religion in the contemporary world.</p>
<p><b>POSSIBLE END POINTS</b></p>	<p>Nativity performance.</p>	<p>A debate about a moral issue.</p>	<p>Perform a play, pretending to be someone who belongs to a religion with different views to their own.</p>	<p>Drawing and writing about the old and new testaments.</p>	<p>Writing your own commandments.</p>	<p>Interview someone from a different religion, showing sensitivity and using appropriate vocabulary.</p>	<p>"If God is omnipotent and omniscient, why does he/she allow wars to happen?"</p>
<p><b>SOCIAL AND EMOTIONAL</b></p>	<p>Listen with tolerance to other children describing their experiences of religion at home.</p>	<p>Begin to understand what they believe to be right and wrong.</p>	<p>Realise that their religious and moral opinions may differ from others.</p>	<p>Discuss (both orally and in writing) their developing understanding of different religions.</p>	<p>Understand what is meant by "temptation" and give examples of things that they may be tempted by, while showing understanding that these temptations may not effect other people in the same way.</p>	<p>Show sensitivity when talking about other people's religious beliefs.</p>	<p>Use religious and philosophical vocabulary to voice opinions. Voice concerns and challenges people face by belonging to a religion in the contemporary world.</p>

