



ABINGDON PRIMARY SCHOOL OAA PROGRESSION

	Y1	Y2	Y3	Y4	Y5	Y6
PROCEDURAL KNOWLEDGE	To follow simple routes and trails Work with a partner / small group	Participate in team challenges and games Work cooperatively in a small group	<i>Create and use a simple map of a classroom / school</i>	Can orientate map and navigate simple courses (using symbols, scales and begin to use a compass)	Participate in challenging activities, increasingly more adventurous (including wild county)	Participate in challenging activities, increasingly more adventurous (including wild county)
OAA						

<p>CONCEPTUAL KNOWLEDGE/ THINKING</p>	<p>Children able to think through and plans solutions to problems Exploring the school and surrounds To interpret a simple Plan (map)</p>	<p>Problem solving – show persistence and sustained effort</p>	<p>Be able to evaluate performance towards an activity / challenge and modify in order to improve and succeed</p>	<p>Be able to identify and show different roles with a group / team</p>	<p>Accurately read an interpret map symbols and control markers</p>	<p>Accurately read an interpret map symbols and control markers</p>
<p>SMSC</p>	<p>To be able to communicate ideas physically and verbally To be aware of safety for themselves and others</p>	<p>Teamwork - To cooperate with others Communication</p>	<p>Show resilience Identify / explore different roles within group Be able to act as leader + follow a leader</p>	<p>Can work with others co-operatively Can take different roles in a team.</p>	<p>Can work with others co-operatively</p>	<p>Can work with others co-operatively</p>