



ABINGDON PRIMARY SCHOOL INVASION GAMES PROGRESSION

	Y1	Y2	Y3	Y4	Y5	Y6
<p>PROCEDURAL KNOWLEDGE</p> <p>Invasion Games</p>	<p>Change of speed, direction (avoiding collision)</p> <p>Demonstrate control & accuracy when:</p> <p>Passing & receiving , roll, underarm pass, chest pass, side foot pass</p>	<p><i>Perform a range of rolling, throwing, striking, kicking, catching and gathering skills, with control</i></p>	<p>Control and accuracy</p> <p><i>Use a range of skills to help keep possession and control of the ball</i></p> <p><i>Pass, receive and dribble the ball, keeping control and possession consistently with others</i></p>	<p>Use a range of long and short passes effectively</p> <p>Applying and selecting skills effectively</p>	<p><i>Play with greater speed and flow</i></p> <p>Pass, dribble and shoot with control</p> <p><i>Use a range of techniques to keep possession of ball and get into positions to shoot and score</i></p>	<p><i>Use a range of techniques when passing, eg high, low bounced, fast, slow.</i></p> <p><i>Change direction and speed when dribbling the ball.</i></p> <p><i>Show growing consistency and control in games</i></p> <p>Apply skills effectively in different types of game</p>

<p>CONCEPTUAL KNOWLEDGE/ THINKING</p>	<p>Pass & move to receive a ball</p> <p><i>Describe what they have done or seen others doing.</i></p> <p><i>Copy what they see and say why it is good</i></p>	<p>Be able to find a space <i>Choose and use simple tactics to help their partners and makes it difficult for their opponents.</i></p> <p><i>Know how to score and keep the rules of the games.</i></p> <p><i>Making simple decisions about when and where to run</i></p>	<p>Use of space and tactics</p> <p>Understanding of rules</p> <p><i>Make good decisions about what to do in order to keep possession</i></p> <p><i>Know how to use space in games</i></p>	<p>Know and understand the concept of attacking and defending</p> <p>Ability to select good attacking and defending tactics</p> <p>Developing roles within a team</p>	<p>Identify and use tactics to help their team keep the ball and take it towards the opposition's goal.</p> <p><i>Have simple plans that they know they can make work</i></p>	<p>Defend effectively, slowing games down and making it hard to find space</p> <p>Evaluate performance and decide what they need to practise</p>
<p>SMSC</p>	<p>Co-operating with a partner to pass / receive a ball</p> <p>Children talk to each other about what they have done</p>	<p>Communicating and working with others in small sided games</p> <p><i>Show a good awareness of opponents in running, chasing and avoiding games</i></p> <p><i>Copy actions and ideas, and use the information they collect to improve their skills</i></p>	<p><i>Identify what they find most difficult.</i></p> <p><i>Recognise players who play well in games and give some reasons why</i></p>	<p>Be able to explain rules in games</p> <p><i>Identify which games and activities have the biggest impact when trying to improve stamina</i></p> <p><i>Describe how some games use short bursts of speed</i></p>	<p>Mark opponents and help each other in defence</p> <p><i>Describe the help they need to improve their play by identifying strengths and weaknesses</i></p>	<p><i>Identify how they and others are more or less effective in different parts of games</i></p> <p><i>Use information to decide what they need to practise</i></p> <p><i>Know how to make the most of strengths and weaknesses in games</i></p>