

Year Group	Geography Knowledge
1	<ul style="list-style-type: none"> <li>Seasonal and daily weather patterns in UK and hot and cold areas of the world.</li> <li>Use simple compass directions (N,E,S and W) and directional language - near, far, left and right to describe locations on a map.</li> <li>Identify the UK and its countries on a map.</li> <li>Links to <i>Global Goals</i>; 12, 15 and 11.</li> </ul>
2	<ul style="list-style-type: none"> <li>Use simple compass directions (N,E,S and W) and directional language - near, far, left and right to describe locations on a map. (recap from Y1)</li> <li>Identify countries, continents and oceans.</li> <li>Links to <i>Global Goals</i>; 6, 8, 15, 14 and 4.</li> </ul>
3	<ul style="list-style-type: none"> <li>Countries in the UK (Recap from Y1).</li> <li>Landmarks and capital cities in the UK.</li> <li>Locate the world's countries using maps - focus on Europe and North and South America.</li> <li>Links to <i>Global Goals</i>; 9,16,1 and 13</li> </ul>
4	<ul style="list-style-type: none"> <li>Similarities and differences of human and physical geography of a region in the UK and a region of another European country.</li> <li>Types of settlements and land use.</li> <li>Economic activity - trade links, distribution of natural resources.</li> <li>Links to <i>Global Goals</i>; 12, 11, 9, 7 and 6.</li> </ul>
5	<ul style="list-style-type: none"> <li>Similarities and differences of human and physical geography of a region in the UK and a region of another European country (Recap from Y4). Also, include a region from North or South America (Recap from Y3).</li> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, The Prime/Greenwich Meridian and time zones (including day and night).</li> <li>Use maps, atlases, globes and digital/computing mapping.</li> <li>Use 8 points of a compass and grid references to build knowledge of the UK and the wider world.</li> <li>Links to <i>Global Goals</i>; 16, 17, 15, 6, 11, 8, 13, 12 and 9.</li> </ul>
6	<ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/computing mapping (Recap Y5).</li> <li>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> <li>Links to <i>Global Goals</i>; 16, 17, 5, 10, 15, 14, 13, 3 and 7.</li> </ul>

Year Group	Geographical vocabulary
1	Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, port, harbour, shop, North and South poles, North, South, East, West.
2	Hill, valley, river, road, coastline, near, far, left, right, countries, continents, oceans,
3	Landmarks, countries, capital cities, regions, hills, mountains, coasts, rivers, land-use, Europe, North and South America, characteristics.
4	Settlement, land-use, economic activity, trade links, distribution, natural resources, energy, minerals, water.
5	Region, Europe, North and South America, latitude, longitude, Equator, Northern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circle, The Prime and Greenwich Meridian, time zones, maps, atlases, globes, digital mapping, grid references, North, East, South, West, North East, South East, North West, South West.
6	Maps, atlases, globes, digital mapping, grid references, North, East, South, West, North East, South East, North West, South West, fieldwork, sketch maps.