Parent Information Sheet

Year 5 - Floodlands

Our fith topic will be about climate change. Our class text is, 'Floodlands', which is a narrative that focuses on flooding in England, due to climate change. We will be learning about the effects of climate change worldwide and will look at effects of rising sea levels, pollution and consider the importance of recycling.

Aspiration:

Children will be considering the importance of always finding the good in people.

Resilience:

Children will have the opportunity to discuss reasons why people have a desire/drive to reach certain goals, especially when personal circumstances are involved.

Commitment:

We will continue to be committed to strengthening our not giving-up attitude when work becomes a challenge.

Harmony:

We will be considering and discussing why finding positives in the worst possible circumstances is necessary, linked to our whole class reading. Monday 12th April – Friday 28th May

(7 weeks)



Topic Challenge Home Learning

We would be grateful if children could find out about climate change and melting of the ice-caps.

Where is this a major issue?

What effects does this have worldwide?

How can we help at home?

As Scientists:

We will consider properties of everyday materials, use our knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. We will perform experiments to demonstrate that dissolving, mixing and changes of state are reversible changes as well as considering irreversible changes.

As Artists:

We will be printmaking, expanding our experience of printing; involving 2-3 colours as well as printing on fabric. Additionally, we will experience and experiment with a range of mono print techniques too.

As Geographers:

We will use directional language to describe routes, directions, and locations, including eight/sixteen points of the compass. Analyse fieldwork data, e.g charts and graphs during maths lessons to make decisions relating to topic work.

Useful Information:

PE will be on a Monday and Friday. Reading journals need to be taken home and brought back into school **<u>daily</u>**.

Homework is set on Friday and due in by Wednesday.