

Parent Information Sheet

Year 4 - Junk Jungle

Is rubbish, rubbish? Can rubbish be beautiful?

Can all rubbish be recycled? Where does our rubbish go?

Our main focus this term will be on recycling with a particular focus on the 3 R's: recycle, reduce and reuse. We will be thinking about how we can help our environment, reduce our waste or dispose of our waste in the correct way.

Aspiration:

This term we will all aspire to improve the quality and presentation of all aspects of our work.

Resilience:

Children will be focussing on being digitally resilient and continuing to show resilience in all areas of school life.

Commitment:

Children will show commitment to all areas of work in class and using class dojo at home.

Harmony:

We will be focussing on listening and responding respectfully to a wide range of people.

Term Dates: November 2nd - December 18th



Home Learning

All home learning will be found on Class Dojo. The children will be asked to learn one set of spellings every week. We encourage children to practise every night, at home. We also expect children to read every night and complete the reading tasks set on class dojo on Tuesday and Thursday. By the end of Year 4, children are expected to know all of their times tables. Children should be checking Class Dojo

As Geographers:

We will be locating the world's countries and focussing on key physical and human features. We will be using grid references, satellite images and photos to locate specific areas of landfill sites.

As Artists:

We will be combining prints and continuing to explore monoprinting using different medias.

As Scientists:

We will be recognising how living things can be grouped in a variety of ways. Exploring and using classification keys to help group identify and name living things in their environments.

Useful Information:

PE will be on **Wednesday**. We may have extra PE sessions in the week, so we ask that PE kits are brought into school during the first week of term and left here till the end of term.