

Use dictionaries to find the meaning or spelling of unknown words.
Ask questions about what they are reading.

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.

Check that what they are reading makes sense to them, discussing their understanding and explaining the meaning of words.

Use evidence from what they are reading to infer the feelings, thoughts and motives of characters.

Spell:

Year 3&4 'tricky' words
words with apostrophes in regular plurals
prefixes and suffixes that change the root word



Year 3 and 4 English

Spell:

homophones (e.g. aloud / allowed)
16 other spelling rules listed in the National Curriculum.

Use a neat, legible, correctly formed, joined handwriting style.
Use a and an correctly.
Use Standard Written English.

Use a range of conjunctions, nouns, verbs, adjectives and adverbs.
Use the present perfect form of verbs.
Begin to use speech marks and commas correctly.

Edit and improve their writing by changing grammar and vocabulary.
Proofread their writing for spelling and punctuation errors.

Organise writing into paragraphs.
Create settings, character and plot in narratives.
Use heading and sub headings to organise non-fiction writing.