



ABINGDON PRIMARY SCHOOL STRIKING & FIELDING PROGRESSION

| SKILLS/ OBJECTIVES | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
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| <p style="font-size: 2em; color: #0070C0;">STRIKING FIELDING</p> | <p><i>Move fluently, change speed and direction avoiding collisions.</i></p> <p><i>Show control and accuracy for rolling, underarm throwing, striking and kicking a ball</i></p> <p><i>Move inline with ball to receive it.</i></p> | <p><i>Perform a range of rolling, throwing, striking, kicking, catching and gathering skills, with control</i></p> | <p>Body position / movement of fielder</p> <p>Begin with throwing then striking ball (kicking / rackets / bats)</p> <p><i>Intercept and stop the ball with consistency and sometimes catch the ball</i></p> | <p>Can bat using different types of shot</p> <p>Can change & maintain positioning whilst fielding,</p> <p>Can throw for distance</p> <p>Can use different ways of bowling</p> <p><i>Strike a ball with intent and throw it more accurately when bowling and/or fielding</i></p> | <p>Use a range of fielding skills, e.g. catching, throwing, intercepting, with growing control and consistency.</p> <p><i>Use different ways & vary how they bowl</i></p> <p><i>Bat effectively, using different types of shot from both sides of body</i></p> <p><i>Throw overarm with accuracy and for a good distance</i></p> | <p><i>Demonstrate and use an increasing range of skills in their practices and game with confidence, control and accuracy</i></p> <p><i>Show awareness of which skills relate to different parts of a game, or to different roles in a game</i></p> <p><i>Use skills effectively in different types of game</i></p> |

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| <p>KNOWLEDGE/ THINKING</p> | <p><i>Understand the concept of aiming</i></p> <p><i>Use skills differently, trying to win by changing the way they use skills and space in reaction to their opponent</i></p> | <p><i>Show a good awareness of others in running, chasing and avoiding games, making simple decisions about when and where to run</i></p> <p><i>Body position to throw / catch</i></p> <p><i>Choose and use tactics to suit different situations.</i></p> <p><i>React to situations in a way that helps their partners and makes it difficult for their opponents.</i></p> <p><i>Know how to score and keep the rules of the games.</i></p> | <p><i>Changing positioning whilst fielding, e.g. for different batters</i></p> <p><i>Judge how far they can run to score points</i></p> <p><i>Choose where to stand as a fielder to make it hard for the batter</i></p> <p><i>(Are they familiar with and use the rules set, and keep games going?)</i></p> | <p><i>Choose and use batting or throwing skills to make the game hard for their opponents</i></p> <p><i>Identify parts of their performance that need improvement, and suggest how to achieve this</i></p> | <p><i>Direct the ball away from fielders, using different angles and speeds.</i></p> <p><i>Gauge when to run after hitting the ball</i></p> <p><i>Use tactics which involve bowlers and fielders working together.</i></p> <p><i>Identify what they need to improve in their performance and suggest how they could do this.</i></p> | <p><i>Plan to outwit the opposition individually, as a pair or as a team, when they are batting, bowling and fielding</i></p> <p><i>Use tactics which involve bowlers and fielders working together</i></p> <p><i>Recognise, find and use space well in games</i></p> <p><i>Defend effectively, slowing games down and making it hard to find space</i></p> |
| <p>POSSIBLE END POINTS</p> | | | | | | |
| <p>SOCIAL AND EMOTIONAL</p> | <p><i>Describe what they have done or seen others doing</i></p> <p><i>Copy what they see and say why it is good</i></p> | <p><i>Lead others—communicate</i></p> <p><i>Begin to anticipate what they will feel like after playing games (winning & Loosing)</i></p> | <p><i>Describe what is successful in their own and others' play</i></p> <p><i>Work well as a team to make it hard for the batter</i></p> | <p><i>Work collaboratively in pairs, group activities and small-sided games</i></p> | <p><i>Work collaboratively in pairs, group activities and small-sided games</i></p> | <p><i>Identify how they and others are more or less effective in different parts of games.</i></p> <p><i>Use information to decide what they need to practise.</i></p> <p><i>Know how to make the most of strengths and weaknesses in games</i></p> |