

ABINGDON PRIMARY SCHOOL OAA PROGRESSION

| SKILLS/ OBJECTIVES | У1 | У2 | У3 | У4 | У5 | У6 |
|-----------------------|-------------|----------------|--------------|--------------|-------------------|-------------------------|
| | To follow | Participate in | Create and | Can | Participate in | Participate in |
| | simple | team | use a simple | orientate | challenging | challenging activities, |
| | routes and | challenges | map of a | map and | activities, | increasingly more |
| | trails | and games | classroom / | navigate | increasingly more | adventurous |
| | Work with a | Work | school | simple | adventurous | (including wild |
| | partner / | cooperatively | | courses | (including wild | county) |
| | small group | in a small | | (using | county) | |
| | | group | | symbols, | | |
| | | | | scales and | | |
| OAA | | | | begin to use | | |
| | | | | a compass) | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| KNOWLEDGE/ THINKING | Children able to think through and plans solutions to problems Exploring the school and surrounds To interpret a simple Plan (map) | Problem solving – show persistence and sustained effort | Be able to evaluate performance towards an activity / challenge and modify in order to improve and succeed | Be able to identify and show different roles with a group / team | Accurately read an interpret map symbols and control markers | Accurately read an interpret map symbols and control markers |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|
| POSSIBLE END POINTS | | | | | | |
| SOCIAL AND EMOTIONAL | To be able to communicate ideas physically and verbally To be aware of safety for themselves and others | Teamwork - To cooperate with others Communication | Show resilience Identify / explore different roles within group Be able to act as leader + follow a leader | Can work with others co-operatively Can take different roles in a team. | Can work with others co-operatively | Can work with others co-operatively |