

ABINGDON PRIMARY SCHOOL OAA PROGRESSION

SKILLS/ OBJECTIVES	У1	У2	У3	У4	У5	У6
	To follow	Participate in	Create and	Can	Participate in	Participate in
	simple	team	use a simple	orientate	challenging	challenging activities,
	routes and	challenges	map of a	map and	activities,	increasingly more
	trails	and games	classroom /	navigate	increasingly more	adventurous
	Work with a	Work	school	simple	adventurous	(including wild
	partner /	cooperatively		courses	(including wild	county)
	small group	in a small		(using	county)	
		group		symbols,		
				scales and		
OAA				begin to use		
				a compass)		

KNOWLEDGE/ THINKING	Children able to think through and plans solutions to problems Exploring the school and surrounds To interpret a simple Plan (map)	Problem solving – show persistence and sustained effort	Be able to evaluate performance towards an activity / challenge and modify in order to improve and succeed	Be able to identify and show different roles with a group / team	Accurately read an interpret map symbols and control markers	Accurately read an interpret map symbols and control markers
POSSIBLE END POINTS						
SOCIAL AND EMOTIONAL	To be able to communicate ideas physically and verbally To be aware of safety for themselves and others	Teamwork - To cooperate with others Communication	Show resilience Identify / explore different roles within group Be able to act as leader + follow a leader	Can work with others co-operatively Can take different roles in a team.	Can work with others co-operatively	Can work with others co-operatively