



SKILLS/ OBJECTIVES	NET/ WALL					
	Y1	Y2	Y3	Y4	Y5	Y6
	Controlling stopping Changing direction – avoiding others  <i>Show control and accuracy for rolling, underarm throwing, striking and kicking a ball</i>  <i>Move inline with ball to receive it</i>	Pupils move into space to send / receive  <i>Perform a range of rolling, throwing, striking, kicking, catching and gathering skills, with control</i>	Throw accurately at target and into space  <i>Perform basic skills needed for games with control and consistency</i>  <i>Vary speed and direction of the ball</i>  <i>Play games using a racket, getting their body into positions, hitting a ball fed to them and keeping a rally going using a small range of shots</i>	Can keep up continuous game (rally)  <i>Keep games going using a range of different ways of throwing / striking</i>  <i>Direct the ball reasonably well towards their opponent's court or target area</i>	Use forehand, back hand and overhead shots increasingly well in games they play  <i>Hit the ball with purpose, varying speed, height and direction</i>  <i>Show good backswing, follow through and feet positioning</i>	Hit the ball with purpose, varying speed, height and direction  Play the correct shots when the opportunity arises in a game  <i>Use skills with confidence, control and accuracy</i>  <i>Defend effectively, slowing games down and making it hard to find space</i>

<p><b>KNOWLEDGE/ THINKING</b></p>	<p><i>Understand the concept of aiming, hitting into space and taking ball to a good position for aiming</i></p> <p><i>Use skills differently, trying to win by changing the way they use skills in reaction to opponent</i></p> <p><i>Describe what they have done or seen others doing</i></p>	<p><i>Show a good awareness of others in running, chasing and avoiding games, making simple decisions about when and where to run</i></p> <p><i>Choose and use tactics to suit different situations.</i></p> <p><i>React to situations in a way that helps their partners and makes it difficult for their opponents</i></p> <p><i>Know how to score and keep the rules of the games</i></p>	<p>Vary length, height &amp; speed of ball to beat opponent</p> <p><i>Choose good places to stand when receiving and give reasons for their choice</i></p> <p><i>Use rules and keep games going without disputes.</i></p>	<p>Can use tactics (length, speed height) to send ball</p> <p>Can use tactics to defend own Court</p>	<p>Spot the spaces in their opponent's court and try to hit the ball towards them.</p> <p><i>Position themselves well on court</i></p> <p><i>Change speed in attack and know what to do to score points in the games.</i></p>	<p>Position themselves well on court and use space effectively</p> <p><i>Show awareness of which skills relate to different parts of a game, or to different roles in a game</i></p> <p><i>Recognise, find and use space well in the games</i></p>
<p><b>POSSIBLE END POINTS</b></p>						
<p><b>SOCIAL AND EMOTIONAL</b></p>	<p><i>Copy what they see and say why it is good</i></p>	<p>React to situation to help partners</p> <p><i>Begin to anticipate what they will feel like after playing games</i></p>	<p>Explain choices &amp; rules</p> <p><i>Describe what is successful in their own and other's play</i></p>	<p>Can keep rules effectively and fairly</p> <p><i>Identify aspects of their game that need improving, and say how and where they could go about improving them</i></p>	<p><i>Try things out and ask help to perform better</i></p> <p><i>Work well with others, adapting their play to suit their own and others' strengths</i></p>	<p><i>Plan as a team and organise themselves into different roles then decide what they need to practise</i></p> <p><i>Know how to make the most of strengths and weaknesses in games</i></p>