

Abingdon Primary PE and Sport Premium expected spend for 2019/2020



The Primary PE and Sport Premium is ring-fenced funding to be used by our school to achieve self-sustaining improvement in the quality of PE and sport at Abingdon Primary.

The national vision is for: **“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”**

In academic year **2019/20**, we will/have received £16000 + £3450 + £140 (£19590) Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have/plan to spend the Premium in the following ways.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 13.27%	
Intent Outcome: What are we aiming to achieve?	Funding Allocated	Implementation Actions to achieve the outcome	The IMPACT on pupils (expected)	The IMPACT on pupils (actual)	Sustainability & Next Steps?
To improve water confidence of all Year 4 children.	Core funding	Sessions are already booked for this year’s Year 4 children Transport has been secured for all sessions Hire of pool and coaches are booked.	<ul style="list-style-type: none"> • <i>School establishes a swimming culture and an expectation that swimming is a crucial life skill</i> • <i>75%-year grp achieve 10m certificate</i> • <i>40%-year grp achieve 25m certificate</i> 	Year 4 were the focus year group. All children attended two 10 day blocks of consecutive lessons. A further 10 day block was planned for the Year 4 children but COVID 19 curtailed our children’s progress. Achievements to this point were: All children had improved their water confidence : 52% 10m and above 26% 25m	Contact and open talks with the new Swim lead at local pool. Explore new timetable and consider top up sessions. Explore paid after school club. Maintain clear communication with local clubs and support those children who would like to take their training further with a local sports club.
Extended Schools: Maintain a range of after school clubs, which engage and enthuse all pupils.	£ £1000 Actual: £700	Maintain good working relationships with our regular partners. MRUFC, Teesside Lions, Newcastle Falcons, MFC Foundation, Teesside University. Establish new groups through sourcing	<ul style="list-style-type: none"> • <i>Continue to maintain the trend of increasing the percentage of pupil premium children involved in after school</i> 	Clubs this year were oversubscribed from September and attendance was in-line with previous years. We continued a broad offer including our ever popular frisbee club, running	Maintain a budget which allows flexibility and broadens the delivery team – continue to procure free and paid services from community based sports clubs. Maintain strong links with

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<p>Staff CPD Establish a well-informed staff who are confident in the delivery of PE.</p>	<p>£1600 Actual £525</p>	<p>good quality coaches and exploring opportunities within our community. Teesside University, Gym World, Middlesbrough College, Local Secondary Schools Promote our timetable to ensure the highest possible attendance figures and ensure clear communication lines with all partners –parents, children, coaches, clubs and staff. Website promotes activities and timetable. Established notice board raises awareness of new clubs and keeps staff and pupils informed.</p> <p>Book CPD workshops for the new PE Teaching Assistant. Transport and sensible range of areas of development to be agreed. Through the established curriculum map plan for the development of each area in classroom delivery.</p> <p>PE coordinator attendance at local and national PE conferences</p>	<p><i>clubs.</i></p> <ul style="list-style-type: none"> • <i>Attendance overall to rise a further 10% on 18/19 figures</i> • <i>Establish stronger links with local clubs and foster a commitment from a greater number of pupils to show resilience and take up memberships.</i> <ul style="list-style-type: none"> • <i>Consistent delivery of quality PE lessons for all children</i> • <i>Well informed staff who feel confident to deliver well planned lessons</i> • <i>Well informed coordinator who maintains a curriculum that keeps pace with well researched innovative practice</i> 	<p>club and many of the traditional favourites. Pupil Premium children made up a large part of our core attendance to date 49%(March 2020) Our male female attendance was an unusual 50% split We have maintained links with our local clubs with families attending local Basketball fixtures and exploring clubs outside of school. A trip to a European cup tie at Old Trafford was subsidised with over 35 children attending. A prominent noticeboard and good communication lines with office staff, parents and children has established a well-attended program which is enjoyed by all children. Increasing membership of outside school sports clubs still remains a challenge for our school community.</p> <p>Our PE TA has attended a series of PE CPD workshops and worked alongside established coaches and the PE lead. This has helped develop a robust PE pedagogy and increase a broader staff expertise. Year 2 and year 3 were targeted in the first two terms to disseminate skills and knowledge and develop a team teach approach which enabled staff to work alongside trained staff and develop their own practice in a safe supportive environment.</p>	<p>Teesside Lions, MRUFC, MCCC Teesside University and establish a Girl's FA Wildcats Club on the school site (North Riding FA)</p> <p>In order to build our children's confidence and their parents in being adventurous and exploring further sporting opportunities in the local community we will look at finance, transport, timings and staffing. We will also use our pupil voice to further understand the barriers.</p> <p>All staff will be delivering part of the planned PE curriculum next year. We will be using online CPD and the support of already trained staff which will broaden our staff knowledge and skills. All children will benefit from planned daily exercise and sport. Further training was planned - COVID19 restricted our spend</p>
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<p>Continue to support the “OPAL” primary programme (Outstanding play and learning)</p>	<p>Money to be procured from year group budget.</p>	<p>Continue to replenish loose-parts “equipment” (donated) which provokes and encourages core strength movement – pushing, pulling, building, climbing and stretching Organise a community event where family members work together to build and construct a range of prototypes. Book a woodshed workshop to support play and community event</p>	<ul style="list-style-type: none"> • <i>Use of heavy loose bits construction –managed risk taking physical activity is improving core strength of a large percentage of children.</i> • <i>Community support the event and feel that they understand the philosophy behind the OPAL initiative</i> • <i>Physically creative playtimes.</i> 	<p>OPAL is now well established as part of our school free play offer. It is not something that the children find novel but is now an expected part of playtimes. The nature of this play naturally leads to carrying, pulling , dragging, constructing and creating. Staff report that children are developing a resilience and robustness as they explore the OPAL loose bits resources. Our OPAL steering group met once a half-term reviewing and planning the next stage of this play offer. Our OPAL ambassadors took part in assemblies promoting new equipment and establishing safe play. Our pursuit of a National kite mark for OPAL was curtailed due to COVID19</p>	<p>Core group maintain support from National OPAL lead and maintain development towards a standard kite-mark, Funding enables a regular replenishment of resources.</p>
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2. The profile of PE and sport being raised across the school as a tool for whole school improvement Physical Education, School Sport and Physical Activity (PESSPA)					Percentage of total allocation 28.3%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils or expected	The IMPACT on pupils (actual)	Sustainability & Next Steps?
<p>“Live it and get Active” All children have a good understanding of nutrition and fitness.</p> <p>To motivate and establish an active routine for those children attending the breakfast club</p>	£3600	<p>Each class in Key stage 1 & 2 will access six sessions of nutrition and fitness classes.</p> <p>A breakfast club fitness session once a week (Friday) run by Live it and get Active PE TA to run daily fitness challenges as part of the breakfast club routine</p>	<ul style="list-style-type: none"> All children will gain an understanding of basic nutrition and establish a clearer understanding of how they can improve their fitness and develop an 	<p>Once a week up until COVID19 a breakfast club sport fitness session on a Friday was established targeting Pupil Premium children. 24 sessions Over 30 children attended. Recorded fitness scores showed steady improvement. 4 classes accessed the “Live it and get Active” 6-week blocks. Teachers and teaching assistants worked alongside the coaches.</p> <p>All children’s awareness and need for a healthy balanced diet was raised whilst practically learning about the benefits of routine exercise.</p> <p>Cross curriculum gains were recorded in the children’s growing knowledge of their bodies in science.</p>	<p>Sports leaders are included in the planning and delivery.</p> <p>Due to COVID19 we intend to cover this element of our PE offer as part of our planned daily exercise. Class teachers will be recording personal best scores as part of the schools focus on individual fitness.</p> <p>Routine fitness blasts will be part of the children’s PE timetable.</p>

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<p>Sports Crew recruited from across the school to promote health initiatives – Profile of sport and fitness is at the core of our community’s values.</p> <p>To promote sport through a world event (Olympics 2020) To promote the spirit of the games as a whole school initiative.</p>		<p>Recruit sports crew</p> <p>Awareness of health initiatives are promoted in assemblies and school community events.</p> <p>Sports Crew help plan and deliver intra school tournaments and events.</p> <p>Planned for the Spring/Summer term - a week long programme of activities: assemblies, demonstrations, and physical activities. Cross-curricular links with science geography, history etc</p>	<ul style="list-style-type: none"> • <i>Children are actively involved in the delivery and promotion of sport and fitness.</i> • <i>Annual promotion and awareness raising of the core values of “The Spirit of the Games”</i> • <i>All children will take part in a daily programme of sport wellbeing and healthy eating activities.</i> • <i>Sports leaders to help plan and deliver programme of events which promote and raise awareness of the core values</i> 	<p>Sports crew recruited from across school. They have taken part in both OPAL assemblies and helped deliver health promotion messages as part of assemblies. Members of the sports crew supported children in the Friday breakfast club and developed their own confidence as leaders.</p> <p>Further involvement of the sports crew in planning, organising and officiating in our whole school community event focussing on the Olympics were curtailed because of COVID19</p> <p>This event did not take place.</p>	<p>Sports crew to support and help deliver early morning activities.</p> <p>Sports crew are trained in the promotion and running of events</p> <p>To coincide with the Olympics next year, we will run this event in summer2021</p> <p>Established annual event based around a world sporting event</p>
<p>Magisto subscription (media platform) Release time for IT support.</p> <p>School games webpage to be regularly updated and establish a strong online presence</p>	<p>£460</p>	<p>Fortnightly tweet or webpage update newsletter included in school newspaper.</p> <p>Termly sports activity report and regular updates reported on the hall notice boards. Recognition of efforts from school partners and wider community.</p>	<ul style="list-style-type: none"> • <i>Children parents and wider community have recognised efforts of children. Sports articles in school newspaper read by all children. Increase in articles and reports by 25%</i> 	<p>Sports articles continue to be a regular feature in the school newspaper.</p> <p>Termly reports and achievements were promoted on the school notice board and regular tweets about our teams and clubs helped promote the profile amongst our school community. Our %</p>	<p>Core group of Year 3,4,&5 children have been trained to manage and publish stories and articles about our sports activities.</p> <p>An online presence is established and part of</p>

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			<ul style="list-style-type: none"> Children have taken the ownership of the school sports profile within the community at the same time as reinforcing their literacy and IT skills. 	<p>target was not met before COVID19.</p> <p>On reflection we need to give more ownership to our sports crew to manage and promote health and fitness. Focussed support and training will be provided in next year's plan.</p>	<p>the PE noticeboard will be managed by the sports crew.</p>
Replenishment of PE equipment consumables and kit	<p>£1500 Actual £984.69</p>	<p>Audit, replenish and acquire new equipment and kit. Target equipment at extended school clubs and core curriculum sports.</p>	<p>Children value and respect appropriate equipment that helps build confidence, create challenges and develop the core skills of agility, balance and coordination.</p>	<p>Children continue to value and respect appropriate equipment that helps build confidence, create challenge and develop core skills of agility, balance and coordination</p>	<p>Budget adjustment will be planned to replenish old or worn equipment.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>					<p style="text-align: center;">Percentage of total allocation 33.63%</p>
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	The IMPACT on pupils (actual)	Sustainability & Next Steps?
<p>Maternity pay to P.E. lead TA</p> <p>Enhancement awarded to temporary P.E. lead TA to develop support and deliver high quality PE across the school.</p>	<p>£2000</p> <p>£3440</p>	<p>A timetable of observations and team teach opportunities is and will have improvement in staff confidence in delivery.</p>	<ul style="list-style-type: none"> Children to receive consistently good PE lessons. As a consequence, children's acquisition of skills and knowledge will improve further – Skills and knowledge monitored on tracker will show individual pupil progression towards the National standard. Gifted athletes will be identified quickly and likewise children who are a concern because of inactivity will continue to be targeted and referred 	<p>All children have received consistently good lessons. As a consequence, children's steady improvement in skill acquisition and knowledge continue. Team teaching has continued slowly developing the confidence of four more members of staff.</p> <p>Target children were signposted to afterschool clubs and attendance was monitored along with engagement and enjoyment.</p> <p>Gifted and talented children need to have a focus next year as up until COVID19 we had not established a strong enough group – next year we will pick this up and focus some attention on this group – possibly</p>	<p>Budget adjustments will be made to sustain the PE HLTA position.</p> <p>A continued programme of observations and team teach opportunities will help cascade skills and knowledge to a wider number of teachers.</p>

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			<p>to Change for life clubs, Running Club and Frisbee Club.</p> <ul style="list-style-type: none"> Children are showing a greater knowledge of the physical literacy of sport and continue to demonstrate the core values of the "Spirit of the Games" Teachers & lead practitioners begin to record a greater confidence in delivery and willingness to trial new or unfamiliar programmes of study. 	<p>recruiting them to the new sports crew.</p> <p>Physical literacy has continued to be a focus for all classes whilst the values of the spirit of the games has been shown in intra competition and when children have attended inter school competition.</p>	
<p>Embed on line planning tool "Getset4pe" To help the planning and delivery of lessons and maintain a consistent approach to monitoring progress.</p>	£1150	To train staff in the use of the online planning and delivery platform.	<ul style="list-style-type: none"> <i>Confident staff who feel comfortable in accessing and using the online platform to help deliver PE lessons.</i> 	<p>This resource has embedded itself and has been a fantastic resource for all staff to refer to and help with planning and delivery. All staff are comfortable with the resource and are beginning to use it more routinely.</p>	To secure funding to maintain the access to the platform and embed the continued use by all staff.
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>					<p>Percentage of total allocation 13.47%</p>
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	The IMPACT on pupils (actual)	Sustainability & Next Steps?
<p>Skipping workshops (in – house) and Festival (120 Skipping ropes) Introduce and encourage a fundamental movement activity which will impact</p>		<p>Programme to be delivered by PE TA and teachers. Year ¾ to hold their own internal festival.</p>	<p>All children to increase their daily active exercise. Aerobic fitness improved as shown on our "pacer records" recorded each term. Coordination , balance and agility will increase</p>	<p>All year children took part in an intra and inter school festival celebrating skipping as an excellent cost-effective exercise. A greater uptake of skipping options when carrying out their personal best fitness challenges was</p>	<p>After being part of two sets of pre festival training - Staff will be able to embed the activities and routines into core PE lessons. Skipping is being used as a</p>

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on routine regular exercise.			as a direct consequence of being involved in the inter & intra-school challenges.	shown.Coordination, agility, stamina and balance continue to improve.	daily activity to fulfil the 30 minutes activity challenge of rigorous activity a day.
Destination Judo	Funding drawn from SSP	As part of the SSP coordinate and plan a week long timetable of Judo workshops for both KS1 &2 <i>Discussion to be had about the impact of this – possible targeting of a particular year groups or cohort of children to secure engagement beyond the taster sessions</i>	<i>Physical as well as mental - development of children is critical to help them grow into healthy, well-rounded adults. The Judo experience has helped promote this and sign post children to an alternative sport. 10 children engage in Judo clubs in the local area</i>	As last year all children in the school were given a taster session promoting the sport. We promoted the clubs outside of school and explored the establishment of a school club, however we were unsuccessful. Continued and consistent involvement in community sports clubs remain a challenge	Secure annual bookings as continued members of the SSP We will continue to use our pupil voice to understand the barriers to sport involvement outside of school hours.
Teesside University (Active schools)	<i>Funding secured through bidding process</i>	Continue clear communication lines with the administration of booking facilities and possible instructors.	<i>Greater number of pupils, staff and parents aware of community opportunities. Use and partnership work becomes embedded</i>	A change of personnel and lag in appointment of a new member of staff together with COVID19 meant we were unable to resume this partnership working	Continued support through community , University and local funding stream. Possible partnership work with partnership trust schools.
OAA	£2640(instruction and resources)	Option 1: Source and book reputable instructors. Plan three half-term Projects across KS1 & LKS2	Learning Outside the Classroom (LOT) Forest Schools – All Y1,Y2 & Y3 Children have the opportunity to learn about the natural environment, how to handle risks and most importantly to use their own initiative to solve problems and co-operate with others.	Year 1 Year 2 and Year 3 (6 classes) have taken part in a programme of OAA following the same pedagogy as “Forest schools” Both pupils and staff have reported 100% positive feedback and recognise the unique opportunity this experience has to offer: risk taking in a safe environment, team building, problem solving and teamwork.. Our OPAL project continues to work alongside this element of physical education and complements the work carried out.	We will look at the continuation of this for focussed year groups alongside OAA and team building lessons delivered by school staff
5. Increased participation in competitive sport					Percentage of total allocation

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					16.33%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>The IMPACT on pupils (actual)</i>	<i>Sustainability & Next Steps?</i>
Transport and staffing— Inter school Festivals and fixtures	£2400 Actual £2235	Access is guaranteed and expected. More children are able to attend inter school sporting events. Improvement of at least 10 more inter school competitions and some club trips planned to raise awareness of the locality and ease of access to and from venues.	25 more children have experienced club sport through transport provision being made at weekends. Over 25% have maintained involvement and continue to engage with their chosen club. Further clubs are targeted for the summer term and it is expected a similar number will benefit from this “service” It is expected that by the end of the summer term 25% more children will have participated in an inter school or club competition.	We have participated in 8 inter school competitions with 108 participants. This year we broadened our participant base and offered competition experience to those children who traditionally would not experience such an event. Unfortunately up until COVID19 we were unable to send 2 nd and 3 rd teams due to competition logistics. Before COVID19 we had not yet established a safe consistent method of providing transport for children to attend clubs outside of the school community. This challenge we will continue to explore in the following year	Budget adjustment – will allow the predicted events to be sustainable The procurement of a mini-bus has been put on hold Formation of a partnership grp from cluster schools will guarantee commitment to fixtures.
Through the Middlesbrough alliance and in particular across our partner trust schools we will engage more children in inter school competition.	£800	This year’s focus will continue to be on cluster school friendly leagues to allow for maximum participation. (the inclusion of 2 nd and 3 rd team involvement.)	As above this		As above

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a	12%

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distance of at least 25 metres?		
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		9%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?		Because of COVID19 our residential was cancelled where safety in open water would have been taught and planned swimming lessons in the summer term lost. As a consequence we are not able to confidently report these figures
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? .(If Yes ensure you report it in the table above)		NO As a school we do recognise the work we must do in the coming years to plan and implement swimming sessions that will foster confidence and enthusiasm to swim independently.
Head Teacher:	Mr. A . Cooper	
Date:	15. 07.2020	
Subject Leader:	Mr. M. Hedgley	
Date:	15.07.2020	
Governor:	AlisonKerr	
Date:	16.7.2020	