

## Abingdon Primary PE and Sport Premium expected spend for 2019/2020



The Primary PE and Sport Premium is ring-fenced funding to be used by our school to achieve self-sustaining improvement in the quality of PE and sport at Abingdon Primary.

The national vision is for: **“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”**

In academic year **2019/20**, we will/have received £16000 + £3450 + £140 (£19590) Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have/plan to spend the Premium in the following ways.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation <b>13.27%</b>
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (expected)	The IMPACT on pupils (actual)	Sustainability & Next Steps?
To improve water confidence of all Year 4 children.	Core funding	Sessions are already booked for this year’s Year 4 children Transport has been secured for all sessions Hire of pool and coaches are booked.	<ul style="list-style-type: none"> <li>• <i>School establishes a swimming culture and an expectation that swimming is a crucial life skill</i></li> <li>• <i>75%-year grp achieve 10m certificate</i></li> <li>• <i>40%-year grp achieve 25m certificate</i></li> </ul>		Contact and open talks with the new Swim lead at local pool.
Extended Schools: Maintain a range of after school clubs, which engage and enthuse all pupils.	£ £1000	Maintain good working relationships with our regular partners. MRUFC, Teesside Lions, Newcastle Falcons, MFC Foundation, Teesside University. Establish new groups through sourcing good quality coaches and exploring opportunities within our community.	<ul style="list-style-type: none"> <li>• <i>Continue to maintain the trend of increasing the percentage of pupil premium children involved in after school clubs.</i></li> <li>• <i>Attendance overall to rise</i></li> </ul>		Maintain clear communication with local clubs and support those children who would like

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<p>Staff CPD Establish a well-informed staff who are confident in the delivery of PE.</p> <p>Continue to support the “OPAL” primary programme (Outstanding play and learning)</p>	<p>£1600</p>	<p>Teesside University, Gym World, Middlesbrough College, Local Secondary Schools</p> <p>Promote our timetable to ensure the highest possible attendance figures and ensure clear communication lines with all partners – parents, children, coaches, clubs and staff. Website promotes activities and timetable. Established notice board raises awareness of new clubs and keeps staff and pupils informed.</p> <p>Book CPD workshops for the new PE Teaching Assistant. Transport and sensible range of areas of development to be agreed. Through the established curriculum map plan for the development of each area in classroom delivery.</p> <p>PE coordinator attendance at local and national PE conferences</p> <p>Continue to replenish loose-parts “equipment” (donated) which provokes and encourages core strength movement – pushing, pulling, building, climbing and stretching</p> <p>Organise a community event where family members work together to build and construct a range of prototypes.</p>	<p><i>a further 10% on 18/19 figures</i></p> <ul style="list-style-type: none"> <li><i>Establish stronger links with local clubs and foster a commitment from a greater number of pupils to show resilience and take up memberships.</i></li> <li><i>Consistent delivery of quality PE lessons for all children</i></li> <li><i>Well informed staff who feel confident to deliver well planned lessons</i></li> <li><i>Well informed coordinator who maintains a curriculum that keeps pace with well researched innovative practice</i></li> <li><i>Use of heavy loose bits construction –managed risk taking physical activity is improving core strength of a large percentage of children.</i></li> </ul>		<p>to take their training further with a local sports club.</p> <p>Establish a wider staff base to support after-school sports clubs</p> <p>Staff are supported in their delivery of PE sessions. Team teach practice established.</p> <p>Core group maintain support from</p>
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	Money to be procured from year group budget.	Book a woodshed workshop to support play and community event	<ul style="list-style-type: none"> <li>• <i>Community support the event and feel that they understand the philosophy behind the OPAL initiative</i></li> <li>• <i>Physically creative playtimes.</i></li> </ul>		National OPAL lead and maintain development towards a standard kite-mark, Funding enables a regular replenishment of resources.
<b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					<b>Percentage of total allocation</b> <b>28.3%</b>
<b><i>Outcome: What are you aiming to achieve?</i></b>	<b><i>Funding Allocated</i></b>	<b><i>Actions to achieve the outcome</i></b>	<b><i>The IMPACT on pupils (actual or expected)</i></b>		<b><i>Sustainability &amp; Next Steps?</i></b>
<p>“Live it and get Active” All children have a good understanding of nutrition and fitness.</p> <p>To motivate and establish an active routine for those children attending the breakfast club</p> <p>Sports Crew recruited from across the school to promote health initiatives – Profile of sport and fitness is at the core of our communities values.</p>	£3600	<p>Each class in Key stage 1 &amp; 2 will access six sessions of nutrition and fitness classes.</p> <p>A breakfast club fitness session once a week (Friday) run by Live it and get Active PE TA to run daily fitness challenges as part of the breakfast club routine</p> <p>Recruit sports crew</p> <p>Awareness of health initiatives are promoted in assemblies and school community events.</p> <p>Sports Crew help plan and deliver intra school tournaments and events.</p>	<ul style="list-style-type: none"> <li>• <i>All children will gain an understanding of basic nutrition and establish a clearer understanding of how they can improve their fitness and develop an exercise routine.</i></li> <li>• <i>Children are actively involved in the delivery and promotion of sport and fitness.</i></li> </ul>		<p>Sports leaders are included in the planning and delivery.</p> <p>Sports crew to support and help deliver early morning activities.</p> <p>Sports crew are trained in the promotion and</p>

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<p>To promote sport through a world event (Olympics 2020) To promote the spirit of the games as a whole school initiative.</p>		<p>Planned for the Spring/Summer term - a week long programme of activities: assemblies, demonstrations, and physical activities. Cross-curricular links with science geography, history etc</p>	<ul style="list-style-type: none"> <li>• <i>Annual promotion and awareness raising of the core values of “The Spirit of the Games”</i></li> <li>• <i>All children will take part in a daily programme of sport wellbeing and healthy eating activities.</i></li> <li>• <i>Sports leaders to help plan and deliver programme of events which promote and raise awareness of the core values</i></li> </ul>		<p>running of events</p> <p>Established annual event based around a world sporting event</p>
<p>Magisto subscription (media platform) Release time for IT support. School games webpage to be regularly updated and establish a strong online presence</p>	<p>£460</p>	<p>Fortnightly tweet or webpage update newsletter included in school newspaper. Termly sports activity report and regular updates reported on the hall notice boards. Recognition of efforts from school partners and wider community.</p>	<ul style="list-style-type: none"> <li>• <i>Children parents and wider community have recognised efforts of children. Sports articles in school newspaper read by all children. Increase in articles and reports by 25%</i></li> <li>• <i>Children have taken the ownership of the school sports profile within the community at the same</i></li> </ul>		<p>Core group of Year 4,5&amp;6 children have been trained to manage and publish stories and articles about our sports activities.</p>

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			time as reinforcing their literacy and IT skills.		
Replenishment of PE equipment consumables and kit	£1500	Audit, replenish and acquire new equipment and kit. Target equipment at extended school clubs and core curriculum sports.	Children value and respect appropriate equipment that helps build confidence, create challenges and develop the core skills of agility, balance and coordination.		Budget adjustment will be planned to replenish old or worn equipment.
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					<b>Percentage of total allocation</b> <b>33.63%</b>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>		<b>Sustainability &amp; Next Steps?</b>
Maternity pay to P.E. lead TA  Enhancement awarded to temporary P.E. lead TA to develop support and deliver high quality PE across the school.	£2000  £3440	A timetable of observations and team teach opportunities is and will have improvement in staff confidence in delivery.	<ul style="list-style-type: none"> <li>Children to receive consistently good PE lessons. As a consequence, children's acquisition of skills and knowledge will improve further – Skills and knowledge monitored on tracker will show individual pupil progression towards the National standard. Gifted athletes will be identified quickly and likewise children who are a concern because of inactivity will continue to be targeted and referred to Change for life clubs, Running Club and Frisbee Club.</li> </ul>		Budget adjustments will be made to sustain the PE HLTA position. A continued programme of observations and team teach opportunities will help cascade skills and knowledge to a wider

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			<ul style="list-style-type: none"> <li>Children are showing a greater knowledge of the physical literacy of sport and continue to demonstrate the core values of the “Spirit of the Games”</li> <li>Teachers &amp; lead practitioners begin to record a greater confidence in delivery and willingness to trial new or unfamiliar programmes of study.</li> </ul>		number of teachers.
Embed on line planning tool “Getset4pe” To help the planning and delivery of lessons and maintain a consistent approach to monitoring progress.	£1150	To train staff in the use of the online planning and delivery platform.	<ul style="list-style-type: none"> <li>Confident staff who feel comfortable in accessing and using the online platform to help deliver PE lessons.</li> </ul>		To secure funding to maintain the access to the platform and embed the use by key staff.
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>					<b>Percentage of total allocation</b> 13.47%
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>		<b>Sustainability &amp; Next Steps?</b>
Skipping workshops (in – house) and Festival (120 Skipping ropes) Introduce and encourage a fundamental movement activity which will impact on routine regular exercise.		Programme to be delivered by PE TA and teachers. Year 3 to hold their own internal festival.	All children to increase their daily active exercise. Aerobic fitness improved as shown on our “pacer records” recorded each term. Coordination , balance and agility will increase as a direct consequence of being involved in the inter & intra-school		After being part of two sets of pre festival training - Staff will be able to embed the activities

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			challenges.		and routines into core PE lessons. Skipping is being used as a daily activity to fulfil the 30 minutes activity challenge of rigorous activity a day.
Destination Judo	Funding drawn from SSP	As part of the SSP coordinate and plan a week long timetable of Judo workshops for both KS1 &2  Discussion to be had about the impact of this – possible targeting of a particular year groups or cohort of children to secure engagement beyond the taster sessions	<i>Physical as well as mental - development of children is critical to help them grow into healthy, well-rounded adults. The Judo experience has helped promote this and sign post children to an alternative sport. 10 children engage in Judo clubs in the local area</i>		Secure annual bookings as continued members of the SSP
Teesside University (Active schools)	<i>Funding secured through bidding process</i>	Continue clear communication lines with the administration of booking facilities and possible instructors.	<i>Greater number of pupils, staff and parents aware of community opportunities. Use and partnership work becomes embedded</i>		Continued support through community , University and local funding stream. Possible partnership work with partnership trust schools.

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OAA	£2640(instruction and resources)	Option 1: Source and book reputable instructors. Plan three half-term Projects across KS1 & LKS2	Learning Outside the Classroom (LOTC) Forest Schools – All Y1,Y2 & Y3 Children have the opportunity to learn about the natural environment, how to handle risks and most importantly to use their own initiative to solve problems and co-operate with others.		<i>.(there is contingency funding to supplement our in-house delivery)</i>
<b>5. Increased participation in competitive sport</b>					<b>Percentage of total allocation</b> <b>16.33%</b>
<b><i>Outcome: What are you aiming to achieve?</i></b>	<b><i>Funding Allocated</i></b>	<b><i>Actions to achieve the outcome</i></b>	<b><i>The IMPACT on pupils (actual or expected)</i></b>		<b><i>Sustainability &amp; Next Steps?</i></b>
Transport and staffing— Inter school Festivals and fixtures	£2400	Access is guaranteed and expected. More children are able to attend inter school sporting events. Improvement of at least 10 more inter school competitions and some club trips planned to raise awareness of the locality and ease of access to and from venues.	25 more children have experienced club sport through transport provision being made at weekends. Over 25% have maintained involvement and continue to engage with their chosen club. Further clubs are targeted for the summer term and it is expected a similar number will benefit from this “service”  It is expected that by the end of the summer term 25% more children will have participated in an inter school or club competition.		Budget adjustment – will allow the predicted events to be sustainable  The purchase of a mini-bus is part of the school vision and funding streams are being explored.  Formation of a partnership grp from cluster schools will guarantee commitment to fixtures.
Through the	£800	This year’s focus will continue to be on	As above		As above



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Middlesbrough alliance and in particular across our partner trust schools we will engage more children in inter school competition.		cluster school friendly leagues to allow for maximum participation. (the inclusion of 2 <sup>nd</sup> and 3 <sup>rd</sup> team involvement.)			
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Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations? As part of planned pool lessons all children are shown and practice basic pool entry and exit. Also as part of our planned residential all attendees will be taken through safety procedures in open –water activities.	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b> .(If Yes ensure you report it in the table above)	