



**Abingdon Primary School and Children's Centre**  
**Assistant Sports Coach**  
**Person Specification**

CATEGORY	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Level 1 coaching certificate.</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2: Further professional training in sports.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Working with primary aged pupils on sporting activities.</li> <li>• Coaching experience at Level 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Working with primary aged pupils over a range of wider enrichment activities.</li> <li>• Personal experience / ambition in one / more sports.</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Evidence of keeping abreast of educational and sports developments/issues through course attendance and personal study.</li> <li>• Commitment to planning with the Sports Leader for good quality P.E. provision.</li> </ul>	<ul style="list-style-type: none"> <li>• First Aid certificate.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to communicate effectively and appropriately including a good standard of Numeracy, Literacy and written presentation.</li> <li>• Ability to teach a sport progressively to primary aged children through planned lessons.</li> <li>• Proven organisational ability.</li> <li>• Proven inter-personal skills.</li> <li>• Good behaviour management.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of organising sporting events / tournaments / activities.</li> </ul>
<b>Special Knowledge</b>	<ul style="list-style-type: none"> <li>• An understanding of the Primary PE programme of study.</li> <li>• Ability to support planning programmes of P.E. lessons in line with National Curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of the inclusive nature of primary sport.</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Ability to demonstrate enthusiasm and sensitivity whilst working co-operatively with others.</li> <li>• Ability to respond appropriately to a variety of situations.</li> <li>• Caring attitude to pupils and parents.</li> <li>• Able to meet the physical requirements of the post.</li> <li>• Clear understanding of safeguarding issues in relation to working with children.</li> </ul>	<ul style="list-style-type: none"> <li>• Flexibility and adaptability in order to be able to mix with and work with a wide range of people.</li> <li>• Initiative.</li> <li>• A commitment to maintain high standards of achievement for all pupils, recognising individuals whilst embracing equality and diversity.</li> </ul>