

Parent Information Sheet

Year 4 - Junk Jungle

What happens to all our rubbish? The everyday junk we throw away? What if it could be transformed into something beautiful?

Year 4 artists and designers take one man's trash and turn it into a jungle of treasure. Our learning journey this half term will combine recyclable materials with living, breathing jungles filled with weird and wonderful creatures.

Aspiration:

Children will discuss goals and aspirations and display these in handmade dream jars.

Commitment:

We will be committed to creating a creative curriculum by using art and DT to explore a class text in literacy lessons. The art work produced will also inspire creative writing.

Harmony:

Children will work in pairs and groups to explore the varying emotions of a character in a story. They will have the opportunity to use this in creative writing and evaluate and improve writing with peers.

September 5th - October 26th (7 weeks
3 days)



Topic Challenge Home Learning

We would be grateful if children could collect recyclable materials such as glass jars with lids, clean tin cans and newspapers. We will need to use these materials in an exciting DT project!

At home, children could also research animals found in a jungle. Can they sketch this animal and write a few key facts about it too?

As Geographers:

Children will be using a range of maps, online satellite mapping and atlases to locate the oceans and continents of the world, as well as finding rainforests and jungles to explore their plant and animal inhabitants.

As Artists:

Children will use a wide range of art and construction materials to create exciting classroom forests!

As Scientists:

We will take a close look at how animals adapt to life in varying habitats in the world. We will discuss food chains and how to classify these animals.

Useful Information:

PE will be on **Monday**. We may have extra PE sessions in the week, so we ask that PE kits are brought into school during the first week of term and left here till the end of term.