



Abingdon Primary School Pupil Premium policy and Expenditure 2018 / 2019

Number on Roll Spring 2018 census	415	Number of pupils eligible for PPG	182	Percentage of pupils eligible for PPG	44%
Amount of PPG per pupil	£1320		Total PPG allocation 2018 - 2019		£240,240

Our Aim:

To narrow and ultimately remove the gap in attainment between pupils in receipt of pupil premium (Ever 6) looked after premium or forces premium and those children not in receipt of additional premiums.

Current Attainment

	<i>Pupils eligible for PP (School)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths		
% achieving in reading	52%	77%
% achieving in writing	48%	81%
% achieving in maths	61%	80%
Progress measure for reading	-1.7	0.3
Progress measure for writing	-1.6	0.2
Progress measure for maths	1	0.3

Barriers to learning

A	Attendance rates for pupils eligible for PP have increased over the last academic year to 96.2 % (meets the target for all children of 96%). This needs to be maintained as previously lower attendance had reduced their school hours causing them to fall behind on average. Y4 needs further targeting as the attendance rates for PP pupils in this year group are lower at 94.6%
B	High mobility of pupils in and out of school, as well as a large percentage of children (89%) having English as a new or additional language impacts on consistency in attainment.
C	Mental health issues. This results in poor concentration and sometimes behavioural issues.
D	A limited range of vocabulary and oracy skills together have a negative impact on speech, language and communication.
E	Challenging family circumstances, high levels of deprivation and a diverse range of family needs lead to a deficit of experiences which can have a detrimental effect on academic progress.
F	Limited understanding of healthy routines (including a nutritious diet) leads to general poor health and wellbeing.
G	Poor literacy and numeracy skills of some parents. This hinders children completing their homework successfully.

Desired Outcomes				
	<i>Desired outcomes and how they will be measured</i>		<i>Success Criteria</i>	
A	Maintaining the increased attendance rates in children eligible for PP. Increased attendance for persistent absentees in the current Year 4 cohort. Pupil pen portraits will be used to identify and target specific children.		Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance is maintained at 96% or higher.	
B	The curriculum is specifically tailored to allow access for all.		Accelerated progress for mobile PP in reading, writing and maths.	
C	Children are well supported by a range of counselling services.		A 65% reduction in the number of behavioural issues.	
D	Articulate children who are able to participate in dialogue and explain their learning.		Raised attainment and progress scores in reading and writing. (65% achieving age related expectation which is whole school target).	
E	Increase parental engagement with school and education as a whole. School to provide a range of high-quality off-site learning experiences.		An average across the year of 90% attendance at parental events. All children attending visits at least three times per year.	
F	Children and their families understand the benefits of leading a healthy lifestyle and are able to put this into practice. Monitoring of school meals and packed lunches show healthy eating choices.		Increase in number of PP enrolling in sports clubs to 60%. Healthier food choices at lunchtime.	
G	Children to complete homework regularly. Increased attendance at Parents' Academy sessions.		Parents will have a greater understanding of the school curriculum and how they can support at home. Increased number of pupils completing and returning homework regularly.	
i. Quality of teaching for all				
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>Monitoring and Accountability: How will you ensure it is implemented well?</i>	<i>The IMPACT on pupils (actual or expected)</i>
B The curriculum is specifically tailored to allow access for all	£60,492	Appoint two extra teachers in order to achieve high staff/pupil ratio.	Regular pupil progress meetings and through the school's monitoring and accountability programme.	Pupils will have access to adult support better tailored to meet their needs.

D Articulate children who are able to participate in dialogue and explain their learning.				Raised attainment of all PP children continuing to narrow the gap and make accelerated progress to 65% ARE with 15% working at greater depth.
B The curriculum is specifically tailored to allow access for all D Articulate children who are able to participate in dialogue and explain their learning	£5,000	Wide range of high quality CPD – external expertise, release for leading teachers, training for middle leaders, personalised learning for all staff including the sharing of good practice and developing expertise.	Feedback and evaluation on CPD courses and the impact of these in classroom practice will be evident in monitoring of teaching and learning.	Children are actively engaged in their own learning and can show understanding of what, how and why they are learning. Increase in pupils’ self-esteem.
E School to provide a range of high-quality off-site learning experiences.	£14,000	Expectation of one trip or visitor per half term linked to the curriculum topic.	Lesson observations, book scrutinies and learning walks will show evidence of the impact of real life experiences in improving the quality of children’s work.	This will develop the knowledge and understanding of the local area and beyond.
ii. Targeted support				
B The curriculum is specifically tailored to allow access for all.	£43,000	Employment of extra TAs to lead interventions in order to accelerate learning of PP SEN children	Regular pupil progress meetings, data tracking of PP SEN pupils.	PP catch up in reading, writing and maths – closing the gap in ARE by the end of the year by 10% (currently 25%) PP v non PP PP SEN children making better than expected progress to close the gap (5 points on school tracking system).
C Children are well supported by a range of counselling services	£35,000	Employment of Behavioural Support TA and independent counselling services	Behaviour records kept by Behavioural Support TA. Reduced	Children have strategies for coping with issues that

			incidents of behavioural and mental health issues recorded on CPOMS.	arise. They are able to concentrate fully in class.
iii. Other approaches				
A Increased attendance rates in children eligible for PP.	£28,700	Employment of PSA, attendance and data clerks.	Inclusion and Wellbeing Lead will monitor attendance through monthly meetings and data analysis. Pupil pen portraits will be used by Closing the Gap Leader to identify and target specific children.	Children will have a consistent approach to their learning as they will be attending school regularly and not be missing out on key areas.
E Increase parental engagement with school and education as a whole.	£16,000	Support of IT technician to educate and inform pupils and families in the use of IT and the need for keeping children safe online.	PP families engaging with drop-ins and attending school-based seminars/courses. IT technician to keep a record of attendance.	Children will have a good understanding on the uses of IT and know how to stay safe and report abuse online.
F Children and their families understand the benefits of leading a healthy lifestyle and are able to put this into practice. Monitoring of school meals and packed lunches show healthy eating choices.	£32,000	Extended school activities. Employment of sports coach and appointment of TLR positions to lead and monitor after-school activities. PSA to lead on healthy lifestyle workshops for parents.	Lunchtime supervisors to liaise with PSA regarding packed lunch choices. TLR positions to monitor attendance at after-school clubs.	Increased attendance of PP children at after-school clubs. Children take greater ownership of leading a healthy lifestyle.
G Children to complete homework regularly. Increased attendance at Parents' Academy sessions.	£6,000	Employment of PSA, HLTA and TLR for parent support. Homework clubs for parents and children to attend in KS1 offering parent support in how to help children with their homework. A programme of weekly Parent Academy sessions spread throughout the year.	Register of attendance for homework clubs and parent academies. TLR post to monitor the impact on progress for pupil premium children. Basic Skills leaders to monitor reading at home.	PP increased confidence in completing homework, and homework completed regularly. Raised attainment in reading for PP.