

Abingdon Primary PE and Sport Premium Report for 2018/2019



The Primary PE and Sport Premium is ring-fenced funding to be used by our school to achieve self-sustaining improvement in the quality of PE and sport at Abingdon Primary.

The national vision is for: **“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”**

In academic year 2018/19, we will/have received £16000 + £3450 Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have/plan to spend the Premium in the following ways.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 31%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
To improve water confidence of all Year 3 children. <u>Sports Premium money will supplement the current core funding</u>	Core funding + SP top-up £2242	Establish a weekly swimming session. Book transport for the Autumn and Spring term. Book a weekly session at Neptune or Eston Baths. (hire of pool and coach)	<ul style="list-style-type: none"> • <i>School establishes a swimming culture and an expectation that swimming is part of a regular weekly exercise routine. (Year 3/4)</i> • <i>75%-year grp achieve 10m certificate</i> • <i>20%-year grp achieve 25m certificate</i> 	Possible training to enable teachers to instruct small groups. Monitor progress against previous format of fortnightly bursts. Plan in Budget adjustment.
Extended Schools: Maintain a range of after school clubs which engage and enthuse all pupils.	£ £1600	Maintain good working relationships with our regular partners. MRUFC, Teesside Lions, Newcastle Falcons, MFC Foundation, Teesside University. Establish new groups through sourcing good quality coaches and exploring opportunities within our community. Teesside University, Gym World,	<ul style="list-style-type: none"> • <i>Continue to maintain the trend of increasing the percentage of pupil premium children involved in after school clubs.</i> • <i>Attendance overall to rise a further 10% on 17/18 figures</i> • <i>Establish stronger links with local clubs and foster a commitment from a greater number of pupils to show</i> 	Maintain clear communication with local clubs and support those children who would like to take their training further with a local sports club. Establish a wider staff base to support after-school sports clubs

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<p>30 minutes of physical activity a day</p> <p>Embed the "OPAL" primary programme</p>	<p>£1000</p> <p>£1200</p>	<p>Middlesbrough College, Local Secondary Schools</p> <p>Promote our timetable to ensure the highest possible attendance figures and ensure clear communication lines with all partners –parents, children, coaches, clubs and staff.</p> <p>Website promotes activities and timetable.</p> <p>Established notice board raises awareness of new clubs and keeps staff and pupils informed.</p> <p>Purchase "imoves" online PE support with video content to support and enhance both core curriculum tasks as well as bespoke high intensity "work-outs for children</p> <p>Establish and embed the 1K – a – day run two voluntary – morning, break or lunch – and three time tabled runs throughout the week.</p> <p>Continue to replenish loose-parts "equipment" which provokes and encourages core strength movement – pushing, pulling, building, climbing and stretching</p>	<p><i>resilience and take up memberships.</i></p> <ul style="list-style-type: none"> • <i>All classes are involved in the routine of running (1 k – a- day)</i> • <i>All staff have access to "Imoves" and use it regularly to support core lessons and "wake-up shake – up" high intensity activities.</i> • <i>Use of heavy loose bits construction – managed risk taking physical activity is improving core strength of a large percentage of children.</i> 	<p>Staff are supported in their delivery of PE sessions.</p> <p>Progress in the one Kilometre challenge is recorded and general fitness monitored.</p> <p>Funding for "imoves" is planned long-term.</p> <p>Core group maintain support from National OPAL lead and maintain development towards a standard kite-mark, Funding enables a regular replenishment of resources.</p>
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p><i>Percentage of total allocation</i></p>

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				14.7%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Health week planned.	£400	Planned for the Spring/Summer term - a week long programme of activities: assemblies, demonstrations, and physical activities. Cross-curricular links with science and Eco team.	<ul style="list-style-type: none"> Annual promotion and awareness raising of the core values of “The Spirit of the Games” All children will take part in a daily programme of sport wellbeing and healthy eating activities. Sports leaders to help plan and deliver programme of events which promote and raise awareness of the core values 	A core team of staff across subjects and year groups have developed key messages through planned activities. Sports leaders are included in the planning and delivery. Sports crew and News crew are trained in the publishing of articles and will mentor the next cohort of Year 4&5 children.
Magisto subscription (media platform) Release time for IT support.	£460	Fortnightly tweet or webpage update newsletter included in school newspaper. Termly sports activity report and regular updates reported on the hall notice boards. Recognition of efforts from school partners and wider community.	<ul style="list-style-type: none"> Children parents and wider community have recognised efforts of children. Sports articles in school newspaper read by all children. Increase in articles and reports by 25% Children have taken the ownership of the school sports profile within the community at the same time as reinforcing their literacy and IT skills. 	Core group of Year 4,5&6 children have been trained to manage and publish stories and articles about our sports activities.
Replenishment of PE equipment consumables and kit	£2000	Audit, replenish and acquire new equipment and kit. Target equipment at extended school clubs and core curriculum sports.	Children value and respect appropriate equipment that helps build confidence, create challenges and develop the core skills of agility, balance and coordination.	Budget adjustment will be planned to replenish old or worn equipment.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 23.3%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>

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Enhancement awarded to P.E. lead TA to develop support and deliver high quality PE across the school.	£3348	A timetable of observations and team teach opportunities is and will have improvement in staff confidence in delivery. 8 teachers and TAs to work alongside P.E. lead in the Summer term	<ul style="list-style-type: none"> Children to receive consistently good PE lessons. As a consequence, children’s acquisition of skills and knowledge will improve further – Skills and knowledge monitored on tracker will show individual pupil progression towards the National standard. Gifted athletes are now more quickly identified and likewise children who are a concern because of inactivity will continue to be targeted and referred to Change for life clubs, Running Club and Frisbee Club. Children are showing a greater knowledge of the physical literacy of sport and continue to demonstrate the core values of the “Spirit of the Games” Teachers & lead practitioners begin to record a greater confidence in delivery and willingness to trial new or unfamiliar programmes of study. 	Budget adjustments will be made to sustain the PE HLTA position. A continued programme of observations and team teach opportunities has and will help cascade skills and knowledge to a wider number of teachers.
CPD—Release time for staff to train, team teach, observe and be observed	£1200	Possible Whole school training day and support. Book supplementary training for staff interested in developing their skills in PE	<ul style="list-style-type: none"> Trained teachers will embed their training and experience in their delivery of PE in the coming academic year 18/19 and beyond. 	Targeted teachers to work within and across year groups to cascade skills and knowledge
4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 14.4%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Skipping workshops (in – house) and Festival (120 Skipping ropes) Introduce and encourage a fundamental movement activity which will impact on routine regular exercise.		Programme to be delivered by PE HLTA and teachers. Year ¾ to hold their own internal festival.	All children to increase their daily active exercise. Aerobic fitness improved as shown on our “pacer records” recorded each term. Coordination , balance and agility have increased as a direct consequence of being involved in the inter & intra-school challenges.	After being part of two sets of pre festival training - 16/17 & 17/18 Staff will be able to embed the activities and routines into core PE lessons. Skipping is being used as a daily activity to fulfil the 30 minutes

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				activity challenge of rigorous activity a day.
Destination Judo	Funding drawn from SSP	As part of the SSP coordinate and plan a week long timetable of Judo workshops for both KS1 & 2 Discussion to be had about the impact of this – possible targeting of a particular year groups or cohort of children to secure engagement beyond the taster sessions	<i>Physical as well as mental - development of children is critical to help them grow into healthy, well-rounded adults. The Judo experience has helped promote this and sign post children to an alternative sport. 10 children engage in Judo clubs in the local area</i>	Secure annual bookings as continued members of the SSP
Teesside University (Active schools)	<i>Funding secured through bidding process</i>	Continue clear communication lines with the administration of booking facilities and possible instructors.	<i>Greater number of pupils, staff and parents aware of community opportunities. Use and partnership work becomes embedded</i>	Continued support through community , University and local funding stream. Possible partnership work with partnership trust schools.
OAA	£1800 (instruction and resources)	Option 1: Source and book reputable instructors. Plan four half-term Projects across KS1 Option 2: Trained in-house member of staff to be timetabled to deliver to small groups in KS1 throughout the year.	Learning Outside the Classroom (LOTIC) Forest Schools – All Y1 & Y2 Children have the opportunity to learn about the natural environment, how to handle risks and most importantly to use their own initiative to solve problems and co-operate with others.	One member of staff has attended all sessions and is undergoing “Forrest Schools” training. We will trial our own in – house delivery. <i>(there is contingency funding to supplement our in-house delivery)</i>
Newcastle Falcons & MFC Foundation	£1000	Timetable & book courses Move & learn Tackling Health	<ul style="list-style-type: none"> <i>Three year groups experience new and innovative PE sessions accompanied with key messages of Healthy Eating & Exercise</i> 	Bookings are planned into the budget for next year.
5. Increased participation in competitive sport				Percentage of total allocation 16.4%
Outcome: What are you aiming to	Funding	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?

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<i>achieve?</i>	<i>Allocated</i>			
Transport and staffing—Inter school Festivals and fixtures	£2400	Access is guaranteed and expected. More children are able to attend inter school sporting events. Improvement of at least 10 more inter school competitions and some club trips planned to raise awareness of the locality and ease of access to and from venues.	25 more children have experienced club sport through transport provision being made at weekends. Over 25% have maintained involvement and continue to engage with their chosen club. Further clubs are targeted for the summer term and it is expected a similar number will benefit from this “service” It is expected that by the end of the summer term 25% more children will have participated in an inter school or club competition.	Budget adjustment – will allow the predicted events to be sustainable The purchase of a mini-bus is part of the school vision and funding streams are being explored. Formation of a partnership grp from cluster schools will guarantee commitment to fixtures.
Through the Middlesbrough alliance and in particular across our partner trust schools we will engage more children in inter school competition.	£800	This year’s focus will continue to be on cluster school friendly leagues to allow for maximum participation. (the inclusion of 2 nd and 3 rd team involvement.)	As above	As above

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres? We are exploring a more beneficial timetable of lessons which will encourage greater participation and greater success in impacting on swimming ability.	
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations? As part of planned pool lessons all children are shown and practice basic pool entry and exit. Also as part of our planned residential all attendees will be taken through safety procedures in open –water activities.	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? We do intend to explore the feasibility of a self-sustaining swimming club in the Summer term.(If Yes ensure you report it in the table above)	Yes

