

Abingdon Primary PE and Sport Premium Report for 2017/2018

The Primary PE and Sport Premium is ring-fenced funding to be used by our school to achieve self-sustaining improvement in the quality of PE and sport at Abingdon Primary.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In academic year **2017/18**, we will/have received £16000 + £3450 Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have/plan to spend the Premium in the following ways.

| 1. The engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | <i>Percentage of total allocation</i> 33% |
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| <i>Outcome: What are you aiming to achieve?</i> | <i>Funding Allocated</i> | <i>Actions to achieve the outcome</i> | <i>The IMPACT on pupils (actual or expected)</i> | <i>Sustainability & Next Steps?</i> |
| <p>The integration and engagement of the “Opal Primary Programme” All lunch-time supervisors will be trained. All children to be active every lunch and break period. Through creative and constructive play children use their playtimes - building dragging, pulling , pushing, creating - building core strength. Inclusive of 20% of their daily 30minutes vigorous activity</p> | <p>£3850</p> <p>£2000 Funding from school budget</p> | <p>A clear programme of CPD Core group training and one full-day training for all school staff Monthly meetings of core group and pupil ambassadors. Purchase of “loose bits” construction materials.</p> <p>Purchase of natural “loose bits” material (logs of various sizes) and tarpaulin for construction and den building Large sand - pit, and water-play area.</p> | <p>Initial reaction and observations show improvement in the quality of play opportunities for all children. A large percentage of children are dragging, pushing, carrying and pulling a considerable increase in physical play through “loose bits” construction and creativity. Use of heavy loose bits construction -managed risk taking physical activity is improving core strength of a large percentage of children. After an initial spike in incidents (children becoming familiar with the materials and the more challenging activities) there has been a reduction in recorded accidents and incidents (low-level behaviour problems) Teaching staff, supervisory staff and children report more productive active playtimes.</p> | <p>“Recruitment” of core steering group - two key lunch-time supervisors, key governor with responsibility for PE PE HLTA, Behaviour and Wellbeing HLTA Deputy head and PE coordinator as “Opal” ambassadors. PE/Opal leaders identified across all year groups. Whole school training completed. March 2018</p> |

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| <p>Extended Schools enrichment outside agencies. Explore new sports to widen children's awareness, experiences and participation.</p> | <p>£2400</p> | <p>Introduce <i>six new sports</i> to our extended schools programme. Money will allow expert coaches to be sourced or transport to a local venue. School council and sports crew to be consulted on range of new activities. Possible focus OAA (climbing, bush craft orienteering) Actual to date: Wheel-chair basketball all Year 5 Teesside Lions Basketball KS2 Middlesbrough Rugby Club KS2 Frisbee Club KS2</p> | <p>Increase in percentage of engagement with Pupil premium children and improvement of attendance figures. To date a 10% increase in pupil premium children attendance. Attendance for all clubs overall has increased by 30% Range of activities has allowed children to explore sports clubs outside of school. 10 children engaged in rugby club training outside of school hours(MRUFC) one year six pupil is playing regularly for the club rugby team. Lower KS2 children will take part in two rugby festivals in the Summer term. Engaging a further group of children in an otherwise rarely considered sport. Six children engaged in basketball club training outside of school hours (Teesside Lions.) All children engaged in regular weekly fixtures. A further two sports to be introduced in the summer term. Rock-climbing Teesside University Girls Football FA & Teesside University</p> | <p>Staff attend clubs and work alongside coaches to develop their own skills. Pathways and engagement of clubs will and has encouraged children to take their interests further and engage in club level sports.</p> |
| <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | <p style="text-align: center;">Percentage of total allocation 15.18%%</p> |
| <p>Outcome: What are you aiming to achieve?</p> | <p>Funding Allocated</p> | <p>Actions to achieve the outcome</p> | <p>The IMPACT on pupils (actual or expected)</p> | <p>Sustainability & Next Steps?</p> |

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| Health week planned. | £250 | Planned for the summer term - a week long programme of activities: assemblies, demonstrations, and physical activities. Cross-curricular links with science and Eco team. | Annual promotion and awareness raising of the core values of “The Spirit of the Games” All children will take part in a daily programme of sport wellbeing and healthy eating activities. Sports leaders to help plan and deliver programme of events which promote and raise awareness of the core values | A core team of staff across subjects and year groups have developed key messages through planned activities. Sports leaders are included in the planning and delivery. Sports crew and News crew are trained in the publishing of articles and will mentor the next cohort of Year 4&5 children. |
| Magisto subscription (media platform) Release time for IT support. | £460 | Fortnightly tweet or webpage update newsletter included in school newspaper. Termly sports activity report and regular updates reported on the hall notice boards. Recognition of efforts from school partners and wider community. | Children parents and wider community have recognised efforts of children. Sports articles in school newspaper read by all children. Increase in articles and reports by 25% Children have taken the ownership of the school sports profile within the community at the same time as reinforcing their literacy and IT skills. | Core group of Year 4,5&6 children have been trained to manage and publish stories and articles about our sports activities. |
| Replenishment of PE equipment consumables and kit | £2500 | Audit, replenish and acquire new equipment and kit. Target equipment at extended school clubs and core curriculum sports. | Children value and respect appropriate equipment that helps build confidence, create challenges and develop the core skills of agility, balance and coordination. | Budget adjustment will be planned to replenish old or worn equipment. |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation 20.5% |
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| <p>Enhancement awarded to P.E. lead TA to develop support and deliver high quality PE across the school.</p> | <p>£3348</p> | <p>A timetable of observations and team teach opportunities is and will have improvement in staff confidence in delivery. 8 teachers and TAs to work alongside P.E. lead in the Summer term</p> | <p>Children have received consistently good PE lessons. As a consequence, children's acquisition of skills and knowledge have improved - Skills and knowledge monitored on tracker are showing individual pupil progression towards the National standard. Gifted athletes are now more quickly identified and likewise children who are a concern because of inactivity have been targeted and referred to Change for life clubs, Running Club and Frisbee Club.</p> <p>Children are showing a greater knowledge of the physical literacy of sport and continue to demonstrate the core values of the "Spirit of the Games"</p> <p>Teachers & lead practitioners record a greater confidence in delivery and willingness to trial new or unfamiliar programmes of study.</p> | <p>Budget adjustments will be made to sustain the PE HLTA position. A continued programme of observations and team teach opportunities has and will help cascade skills and knowledge to a wider number of teachers.</p> |
| <p>CPD—Release time for staff to train, team teach, observe and be observed</p> | <p>£650</p> | <p>3 targeted teachers from KS1 & 2 to attend two day primary dance training(Dance Middlesbrough) PE lead has attended curriculum planning training</p> | <p>Trained teachers will embed their training and experience in their delivery of dance in the coming academic year18/19 and beyond. Teachers and parents will be invited to a dance festival as a culmination of their training Summer 18</p> | <p>Targeted teachers to work within and across year groups to cascade skills and knowledge</p> |
| <p>4. Broader experience of a range of sports and activities offered to all pupils</p> | | | | <p style="text-align: center;">Percentage of total allocation 14.5%</p> |
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| <p>Skipping workshops (in - house) and Festival (120 Skipping ropes)</p> <p>Introduce and encourage a fundamental movement activity which will impact on routine regular exercise.</p> | £440 | <p>120 skipping ropes for all Y3 & 4 pupil. The skips will form part of their PE kit and stay in school in their kit bags. This will continue to promote fitness, coordination, cooperation, and behavior. 100% children in 3&4 to participate</p> | <p>All children increased their daily active exercise. Aerobic fitness improved as shown on our “pacer records” recorded each term. Coordination , balance and agility have increased as a direct consequence of being involved in the intra-school challenges.</p> | <p>After being part of two sets of pre festival training - 16/17 & 17/18</p> <p>Staff will be able to embed the activities and routines into core PE lessons. Skipping is being used as a daily activity to combat the 30 minutes of rigorous activity a day.</p> |
| Destination Judo | Funding drawn from SSP | As part of the SSP coordinate and plan a week long timetable of Judo workshops for both KS1 &2 | Physical as well as mental - development of children is critical to help them grow into healthy, well-rounded adults. The Judo experience has helped promote this and sign post children to an alternative sport | Secure annual bookings as continued members of the SSP |
| OAA | £2400 | Source and book reputable instructors. Plan four half-term Projects across KS1 | Learning Outside the Classroom (LOTC) Forest Schools - All Y1 & Y2 Children have had the opportunity to learn about the natural environment, how to handle risks and most importantly to use their own initiative to solve problems and co-operate with others. Feedback from staff pupils and parents have been 100% positive with the ethos and culture of risk taking and discovery being carried forward in our OPAL lunch-time activities. | One member of staff has attended all sessions and is undergoing “Forrest Schools” training. We will trial our own in - house delivery in the summer term with small targeted groups of year three children. This will allow us to assess the feasibility of delivering this element of the PE curriculum to KS1 next year. |
| <p>5. Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation</p> <p>16.4%</p> |
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| Transport and staffing—Inter school Festivals and fixtures | £2400 | Access is guaranteed and expected. More children are able to attend inter school sporting events. Improvement of at least 10 more inter school competitions and some club trips planned to raise awareness of the locality and ease of access to and from venues. | 25 more children have experienced club sport through transport provision being made at weekends. Over 25% have maintained involvement and continue to engage with their chosen club. Further clubs are targeted for the summer term and it is expected a similar number will benefit from this “service” It is expected that by the end of the summer term 25% more children will have participated in an inter school or club competition. | Budget adjustment - will allow the predicted events to be sustainable The purchase of a mini-bus is part of the school vision and funding streams are being explored. Formation of a partnership grp from cluster schools will guarantee commitment to fixtures. |
| Through the Middlesbrough alliance we will engage more children in inter school competition. | £800 | This year’s focus will be on cluster school friendly leagues to allow for maximum participation. (the inclusion of 2 nd and 3 rd team involvement.) | As above | As above |

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| <p>What percentage of your current Year 6 cohort, swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>We are exploring a more beneficial timetable of lessons which will encourage greater participation and greater success in impacting on swimming ability.</p> | 39% |
| <p>What percentage of your current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | 5% |
| <p>What percentage of your current Year 6 cohort, perform safe self-rescue in different water-based situations? As part of planned pool lessons all children are shown and practice basic pool entry and exit. Also as part of our planned residential all attendees will be taken through safety procedures in open -water activities.</p> | 83%(confidence in water) |

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| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? We do intend to explore the feasibility of a self-sustaining swimming club in the Summer term. (If Yes ensure you report it in the table above)</p> | No |
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