

### Abingdon Primary PE and Sport Premium Report for 2017/2018

The Primary PE and Sport Premium was launched by the government in April 2013 and previously was available for four years to July 2017. This funding period has been extended alongside a welcome doubling of the funds. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

The national vision is for: “All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”

In academic year 2017/18, we will/have received £16000 + £3500 Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have/plan to spend the Premium in the following ways.

<i>How the money will be spent under each Key Indicator</i>	<i>Amount</i>	<i>Targeted pupils</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability / What Next?</i>
<b>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.</b>				
<b>Percentage of total allocation: 33%</b>				
The integration and engagement of “The Opal Primary Programme”	£3850	All children	To improve the quality of play opportunities for all children. To increase physical play through “loose bits” construction and creativity. Reduction in recorded accidents and incidents (low-level behaviour problems) Both supervisory staff and children report feeling less stressed and happier and more excited about school.	Teachers support staff and OPAL lead set up a core group to drive the initiative. Embedded practice over a 12 month period will become part of the school routine and culture
Extended Schools enrichment outside agencies. Explore new sports to widen children’s awareness, experiences and participation. Continue	£2400	Pupil premium & historically less active.	Introduce <b>six new sports</b> to our extended schools programme. Money will allow expert coaches to be sourced or transport to a local venue. School council and sports crew to be consulted on range of new activities. <b>Possible focus OAA (climbing, bush craft orienteering)</b>	After attendance children will be sign posted to local clubs to continue engagement.
Health week planned	£250	Whole school	A week long programme of activities: assemblies, demonstrations, and physical activities. Cross-curricular links with science and Eco team.	Review and evaluation will analyse the activities with the greatest impact. Use survey to plan and develop next year’s event

<b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b> <b>Percentage of total allocation: 15.18%</b>				
Magisto subscription (media platform) Release time for IT support.	£460	School community Partners and families	Fortnightly tweet or webpage update newsletter included in school newspaper. Termly sports activity report. Recognition of efforts from school partners and wider community.	Sports crew and News crew are trained in the publishing of articles and will mentor the next cohort of Year 4&5 children
Staff and children are trained to tweet, blog and report. The reporting is built in to the school SIP		Games and News crew	Children are taking the ownership of the school profile within the community at the same time as reinforcing literacy and IT skills	
Replenishment of PE equipment consumables and kit	£2500	School community Partners and families	Children value and respect appropriate equipment that helps build confidence, create challenges and develop the core skills of agility balance and coordination.	Budget adjustment will be planned to replenish old or worn equipment.
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> <b>Percentage of total allocation: 20.5%</b>				
Enhancement awarded to P.E. lead TA to develop support and deliver high quality PE across the school.	£3348	Whole school community	<ul style="list-style-type: none"> <li>Children receive improved delivery of P.E. lessons. As a consequence, children's acquisition of skills and knowledge improved – Skills and knowledge monitored on tracker and shows individual pupil progression towards the National standard</li> <li>Teachers &amp; lead practitioners record a greater confidence in delivery</li> </ul>	<ul style="list-style-type: none"> <li>Staff cascade skills throughout phase teams. Sports TA supports and continues to support staff</li> <li>Improve confidence amongst identified staff to deliver PE</li> </ul>
CPD—Release time for staff to train, team teach, observe and be observed	£650			
<b>4. Broader experience of a range of sports and activities offered to all pupils ( Please see - The engagement of all pupils in regular physical activity)</b> <b>Percentage of total allocation: 14.5%</b>				
Skipping workshops (in – house) and Festival 120 Skipping ropes	£440	Year 3/4	120 skipping ropes for every Y3 & 4 pupil. The skips will form part of their PE kit and stay in school in their kit bags. This will continue to promote fitness, coordination, cooperation, and behavior.100% children in 3&4	Mr. Hedgley, Miss Beetch and the Y34 staff attended the workshops allowing for the continuation of this skill and activity in

			will have access to skips to use at break and lunchtime.	subsequent years. We will embed the activity into the next year's programme.
Destination Judo	Funding drawn from SSP	Whole school community	Physical as well as mental - development of children is critical to help them grow into healthy, well-rounded adults. The Judo experience has helped promote this and sign post children to an alternative sport	Booking for next year and exploration of pathways are on-going.
OAA	£2400	KS 1 Lower KS2	Learning Outside the Classroom (LOTCC) Forest Schools - Children have the opportunity to learn about the natural environment, how to handle risks and most importantly to use their own initiative to solve problems and co-operate with others.	Teachers supporting the delivery will receive in house hands on training – allowing the sustainability and continuation in the event of a budget constraint
<b>5. Increased participation in competitive sport</b> <b>Percentage of total allocation: 16.4%</b>				
Transport and staffing—Inter school Festivals and fixtures	£2400	Whole school community	Access is guaranteed and expected. More children are able to attend inter school sporting events. Improvement of at least 10 more inter school competitions.	Budget adjustment – will allow the predicted events to be sustainable The purchase of a mini-bus is part of the school vision and funding streams are being explored.
Through the Middlesbrough alliance we will engage more children in inter school competition.	£800	Whole school community	This year's focus will be on cluster school friendly leagues to allow for maximum participation. (the inclusion of 2 <sup>nd</sup> and 3 <sup>rd</sup> team involvement.)	Formation of a partnership grp from cluster schools will guarantee commitment to fixtures.