

Abingdon Primary
Impact report for Pupil Premium 2015-16

Number of pupils and pupil premium grant (PPG) received	
Number on Roll Spring 2014 Census	408
Number of pupils eligible for PPG	196.86
Percentage of pupils eligible for PPG	48%
Amount of PPG per pupil	1305.00
Total PPG allocation 2015-16	£255,918

Impact:

- The PSA, Attendance Officer and wellbeing lead worked with parents to encourage good attendance at School Attendance is currently 95.3%. Attendance was over 96% but due to only 22% of the school being present during the religious festival of Eid - attendance dropped by 0.7%. Attendance at Parents consultation evening was the highest ever in Summer 2016 with 91.3% parents attending. Responses to parents questionnaire showed that a 100% of parents are happy that school provides a good happy and safe place for their children to learn (see report summer 2016).
A wide range of courses and workshops enable parents to understand and support their children in learning e.g. Parents English/maths courses via parent's academy, Phonics workshops, calculation workshop and Early Words Together
- Breakfast club provides breakfast for 80 children daily. Children are supported in tooth-brushing and play following a nutritious breakfast. A calm start to the day enables learning to start promptly. Punctuality has improved greatly with fewer families frequently arriving late.
Lunchtime activities have been improved through play resources and training for supervisors. Fewer behaviour incidents are dealt with after the lunchtime period (reported by teachers) as a result of well-managed play.
- Funding for staff supported 1:1 learning in reading, mathematics and writing. Focus on booster sessions at KS2 for Year 6 children – impact with school closing the gap on the combined reading, writing and maths to within 11% of national) – this is a 3% improvement on last year's data,
- Trips and Educational visits have widened the experience of the children allowing them to have first-hand experiences of e.g. visiting a castle, boarding a boat, make a den in the woods visiting Carlton and PGL (residential for year 5 and 6). This improves knowledge and understanding of the world and initial impact is becoming obvious in the range of writing children can tackle (see book scrutiny reports and writing improvement- progress over time). Classes

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participated in one trip each half-term. And this was heavily subsidised by school (£16,000).

- CPD funding has enabled staff to improve in leadership skills. Two members of the team are SLEs in EYFS and Inclusion respectively. Data shows that these staff are leading positive improvements in learning see EYFS data and progress for SEN chn. Improved teaching in Mathematics has resulted from training attended on developing fluency and reasoning in maths - See lesson observations in monitoring file. The impact has been children in KS2 making better than the national progress average . Work on questioning is evident in lesson observations and in displays and floor books. We are developing an ethos for 'developing growth mindset following recent CPD. See also CPD report.
- Extended school activities maintain pupil involvement in learning beyond the school day and give alternative experiences and coaching. All children now hold a Children's University passport which can be used in school and at public leisure sites such as mima, libraries and swimming pools. Activities are available every day after school and during holidays for sport, art, basic skills, IT, and gardening. Children in year 5 were also funded to attend weekly horse riding lessons. Approximately 120 children attend each week. Each child collects a full picture of their extended curricular experiences in a 'Cultural passport' to ensure a wide range of experiences is the norm.
- A large amount of money (approximately £43,000) was spent on resources – providing children with high quality materials including New reading books were purchased to engage reluctant readers, SPAG resources and new maths materials.
- Additional resources funding was used to support our School Improvement plan priorities