

Our outcome target:

Challenges to improvement	What will we do?	Who will lead and account for this action?	Resource implications- Time/funding
<p>All children to take part in at least two hours of P.E. curriculum time and extracurricular activities each week.</p> <p>All children learn and improve their skills through consistently high quality PE lessons across the whole curriculum.</p> <p>Implement new assessment system across school.</p> <p>Children to have the opportunity to gain leadership experience.</p>	<p>External coaches and school staff used to deliver PE and after school clubs</p> <p>All teachers have the chance to observe PE lessons throughout the year. Some at other cluster primary schools.</p> <p>Specialist coaches used to deliver specific areas of the curriculum and quality of provision to be observed by MH</p> <p>Staff are trained and children understand targets.</p> <p>Year 5 children to attend Young Leader training.</p> <p>Year 5 Young Ambassadors leading activities on a lunch time in Play Zones.</p> <p>Play zones are established Y5 leaders gain experience of planning and implementing the play zone skills strategy</p>	<p>MH to oversee and record attendances</p> <p>MH to liaise with SMT to arrange observations both within school and out of school</p> <p>MH to source implement and train staff on the input of data – data available to monitor progress and coverage</p> <p>MH/PA to select chn for training and selection</p> <p>Periodically throughout the year offer further training to allow more chn to experience leadership</p>	<p>Funding for procurement of quality coaches</p> <p>Funding for release time</p> <p>3 half days throughout the year</p>

<p>Promote the achievements of the children and raise awareness of sporting success and opportunity</p>	<p>Through the school website and Sainsbury's school games portal inform and promote sporting success and activities.</p>	<p>Identify young leaders to update these platforms on a regular basis. Work alongside web manager – Mr Barstow</p>	<p>Time for chn to work alongside MH & DB</p>
<p>Children to have an increased awareness and understanding of a healthy active lifestyle. Whole school</p>	<p>Engage in local & National initiatives throughout the year Tour de Yorkshire, Olympics, Sports Relief, Race for Life.</p>		<p>All staff across arrange of events</p>
	<p>Deliver a healthy lifestyles week for all pupils. Offering a variety of PE, sports and physical activity taster sessions alongside healthy eating workshops.</p>		
	<p>Introduce a healthy packed lunch award. (Fortnightly)</p>	<p>MH & Lunch time supervisors</p>	
	<p>Carry out a Fitness survey to gauge the physical health of the school. Possible control grp (Year 4/5)</p>	<p>MH Teesside University</p>	
	<p>Introduce an Early morning fitness class – Fun aerobic fitness session Link with breakfast club.</p>	<p>PE assistant & MH</p>	<p>Summer term Year grp to visit University one afternoon for initial testing.</p>
	<p>Continue engagement with Falcons Healthy lifestyles programme "Something to Chew on"</p>	<p>Y4 project</p>	<p>Member of staff to lead sessions</p>
	<p>Develop a broad range of clubs across a range of age groups Develop fitness and running club - Change 4 Life.</p>	<p>School staff and outside providers</p>	
	<p>Children are confident and safe in water. Increased number of chn reaching the government standard of 25m</p>	<p>MBC staff School staff</p>	<p>Explore extra swimming sessions over and above allocated sessions. Procurement of pool time and possible coaches.</p>

<p>All chn to experience competitive sport</p>	<p>At the end of each unit of work, a competition lesson will be used to give all children chance to compete in that activity for their house.</p> <p>Establish regular competitive trials and intra school tournaments. Link to the Festival format where possible. Use these tournaments to widen participation and create excitement around a sport.</p> <p>Children are able to access local community sports and clubs outside of school.</p> <p>Link the school website to local clubs. Invite clubs to deliver taster sessions.</p> <p>Pupils and parents are aware of how to access clubs More chn participate in community leagues and competition.</p>	<p>MH & PE assistant to organise intra and inter school tournaments and fixtures</p> <p>DB & MH to compile an extensive list of validated clubs which will have links from the website.</p>	<p>Events to be planned into regular school calendar</p>
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- **Year 2**
- Increased awareness and understanding of a healthy active lifestyle – reinforced across the year through planned whole school and year group activities. Autumn term Health week – Whole school Y6 Health Week linked to enterprise projects. Y4 “Something to chew on” Link to Falcons Rugby, Princess Trust engagement through sport Y3 (Fencing) Reception and KS1 Yogabugs programme Summer term
- Pupils that passed their Bikeability award have reported they are more likely to ride their bike more often outside of school with their increased confidence.
- Running Club shows inclusive successes as targeted chn continue to attend and join other exercise related clubs.
- A greater incidence of intra school competition at the end of units of work for all pupils –
- Develop greater participation through league systems (cricket) and entering more than one team – taking two and three teams to competitions (rugby) and festivals
- Sign posts to local sports clubs is set up through the website and regular updates supplied through assembly presentations.