



Abingdon Primary P.E. Policy

At Abingdon Primary we seek to provide a full, varied and interesting Physical Education curriculum which challenges, engages and excites staff and pupils alike. We see Physical Education as a vital part of the education experience as a whole. All activities are inclusive, and we prize achievement at every level, although we also seek to identify and nurture excellence (gifted and talented).

Our policy reflects our belief that PE and sport in school are an integral part of the healthy school we aspire to be.

Introduction.

P.E. is a National Curriculum Foundation Subject and an entitlement for all for Key Stage 1 and 2 children. It is also an entitlement for children in the Foundation Stage as part of the Physical Development area of learning.

Our aims and objectives.

At Abingdon Primary School we aim to provide a broad and balanced physical education programme.

Our aims in teaching P.E. are that all children will:-

1. Develop confidence and competence in a range of activities and skills.
2. Acquire a positive attitude towards and an enjoyment of physical activity.
3. Engage in competitive sport and activities.
4. Begin to see physical activity as part of a healthy active life style.
5. Be able to take part in physical activity for sustained periods of time.
6. Learn to work in co-operation with others.

Equal Opportunities

We recognise that Equal Opportunities is a basic right:-

To that end racial, gender, cultural and special educational needs (including gifted and talented) are recognised in the planning of activities.

Through the programme of study all pupils, regardless of gender will receive a broad and balanced variety of physical activities.

We are aware of ethnic, cultural and religious observances i.e. dress, diet and modesty, which should not preclude pupils from participation.

Participation

If the pupil is fit enough to come to school then they are fit enough for P.E. There are two possible exceptions to this:

Certain medical conditions – a doctor's note is needed for this;

Genuine parental concern, e.g. blistered feet, sprained ankle etc – a personal note or verbal message from the parent or carer is needed for this;

In this situation, the pupil should be asked to observe and contribute to the lesson where appropriate.

Safety

Each member of staff is fully aware of any medical conditions of any child they teach and how best to deal with them. Asthmatic pupils may need to keep their inhaler at hand during a P.E. lesson. They should be taught to take responsibility for getting this themselves. The identification of possible hazards - where necessary (especially when travelling to another venue) risk assessments will be carried out (Evolve) The maintenance of all PE equipment. The safe use of all equipment is to be demonstrated and children supervised in activities likely to be harmful if not properly carried out.

Teaching

A range of teaching styles will be employed by the teachers depending upon the age and ability of the children, the nature of the work, and the learning objectives specified. Providing activities that are compatible with children's level of physical development and capability is paramount whilst extending and developing individual competencies. The teachers will also watch for continuity and progression and the pace of progress through the planned work.

Strategies for assessment, recording and reporting.

Assessment in P. E.

Assessment is an integral part in the process of teaching and learning. In an informal way it will be part of every P.E. lesson. The teacher's observation of pupil responses to tasks and challenges provide an important means of gauging understanding, diagnosing strengths and weaknesses and in determining the extent of progress in learning. This will in turn be used to inform planning (AFL)

Planning in P.E.

Planning in P.E. is a process in which all teachers are involved.

Work is planned by individual teachers/teams for each half term in accordance with our school curriculum map and is monitored by the P.E. Co-ordinator.

Teachers follow the appropriate Key Stage map, using the scheme of work provided to plan for the units appropriate to their year groups.

Conclusion

The enjoyment of and pursuit of excellence in sport is a key feature of the curriculum and school life as a whole. At Abingdon Primary we seek to ensure that every child has access to a full and stimulating PE curriculum. We actively seek out opportunities, within our Middlesbrough Sports Partnership and beyond, to meet with other schools in a spirit of

friendly competition. Our young athletes give us cause to feel proud and are rightly proud of themselves as representatives of our school.